



Impact Aid Program Updates NAFIS Conference

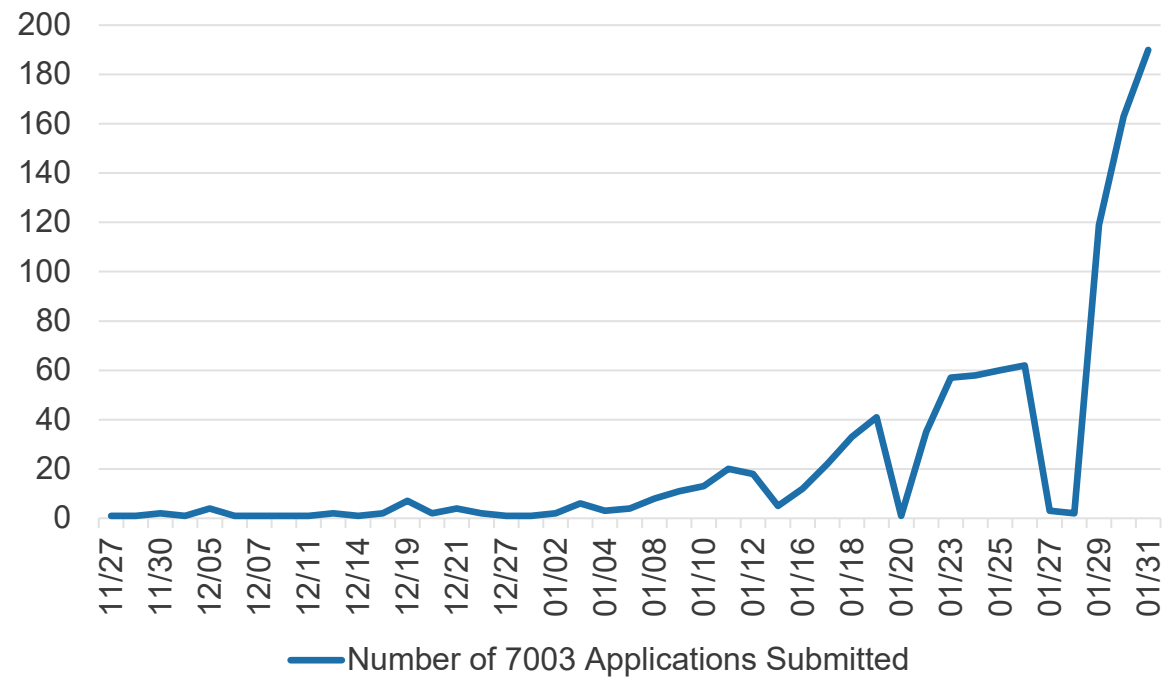
March 11, 2024

Presented by Faatimah Muhammad, Director

FY 2025 Application Status

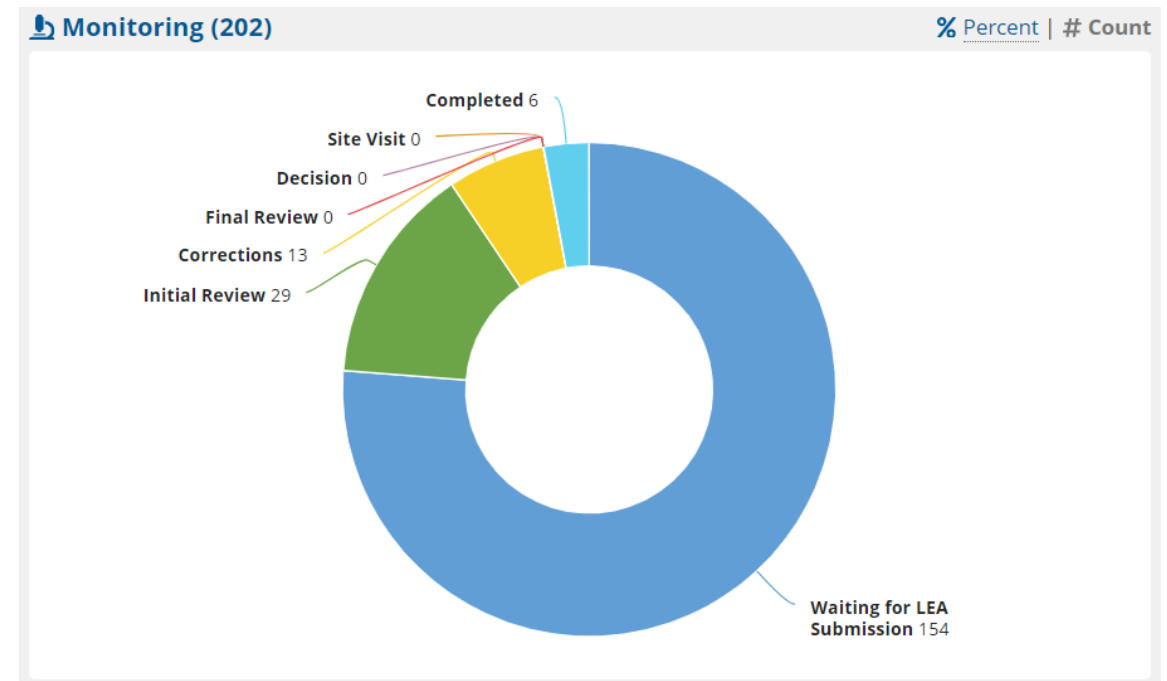
- Successful IAGS Home page redesign
- Login.gov implementation
- 7003 Applications
 - 1,005 submitted
 - 3 submitted late
 - 47% submitted 1/29 to 1/31
- 7002 Applications
 - 206 submitted
 - 0 submitted late

Number of 7003 Applications Submitted By Date



FY 2025 Monitoring

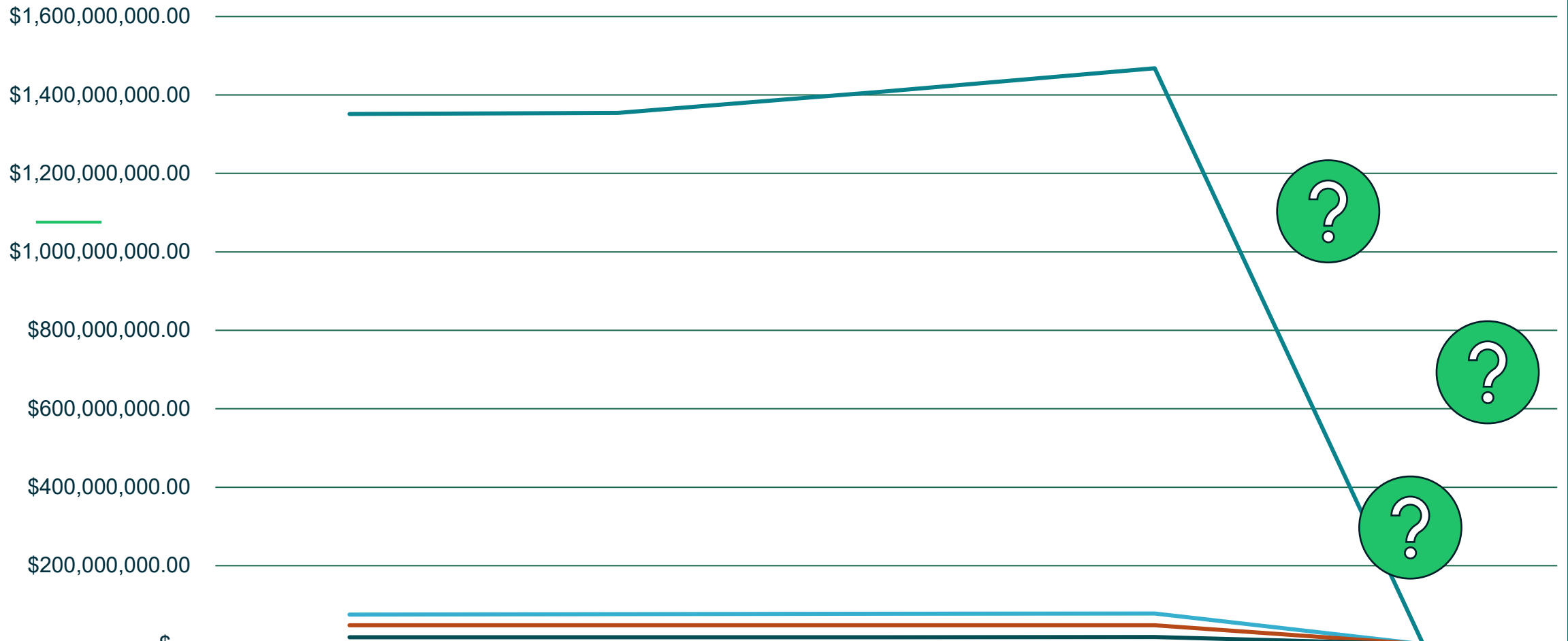
- 202 LEAs selected for monitoring
 - 17 LEAs used Electronic Data Collection for the first time
 - 64 LEAs did not have an eligible FY 2024 application (including new applicants)
- Two webinars held last week for selected LEAs
- Donut Chart: status as of 3/7/24



The background of the image is a dense, overlapping field of US dollar bills, including \$1 and \$2 bills, rendered in a dark teal color. The bills are scattered across the entire frame, creating a textured, financial backdrop.

Payments and Data

Impact Aid - Section 7003 Final Annual Appropriations (in dollars)



	2020	2021	2022	2023	2024
Basic Support	\$1,351,242,000.00	\$1,354,242,000.00	\$1,409,242,000.00	\$1,468,242,000.00	\$-
Federal Property	\$75,313,000.00	\$76,313,000.00	\$77,313,000.00	\$78,313,000.00	\$-
Children with Disabilities	\$48,316,000.00	\$48,316,000.00	\$48,316,000.00	\$48,316,000.00	\$-
Construction	\$17,406,000.00	\$17,406,000.00	\$17,406,000.00	\$18,406,000.00	\$-



Payment Status



2023 – FINAL

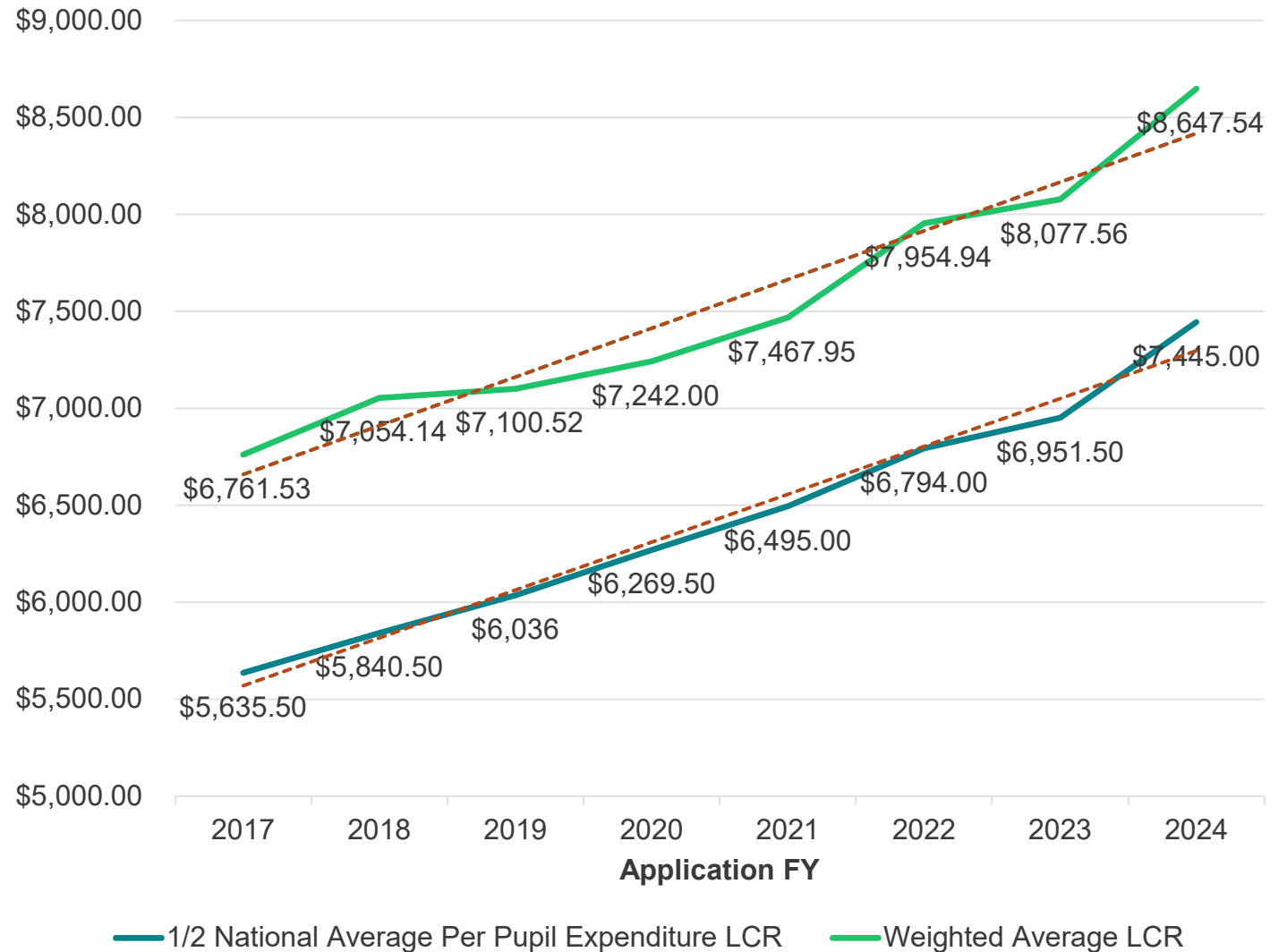
2024 - CR

Fund Type	2023 Amount Distributed	2023 Number of LEAs	2024 Amount Distributed	2024 Number of LEAs	2024 Rate
7003(b) – Basic Support	\$1.46 billion	992	\$662 million	945	50%
GCD LCR increases		377		343	50%
7003(b)(2) – Heavily Impacted	\$242 million	23	\$85 million	26	50%
7003(d) – Children with Disabilities	\$48 million	808	\$18 million	831	\$500/WSU
7002 – Federal Property	\$78 million	199	\$65 million	200	Foundations Only
7007(a) – Formula Construction	Discretionary Funds this year.	3	\$0	0	



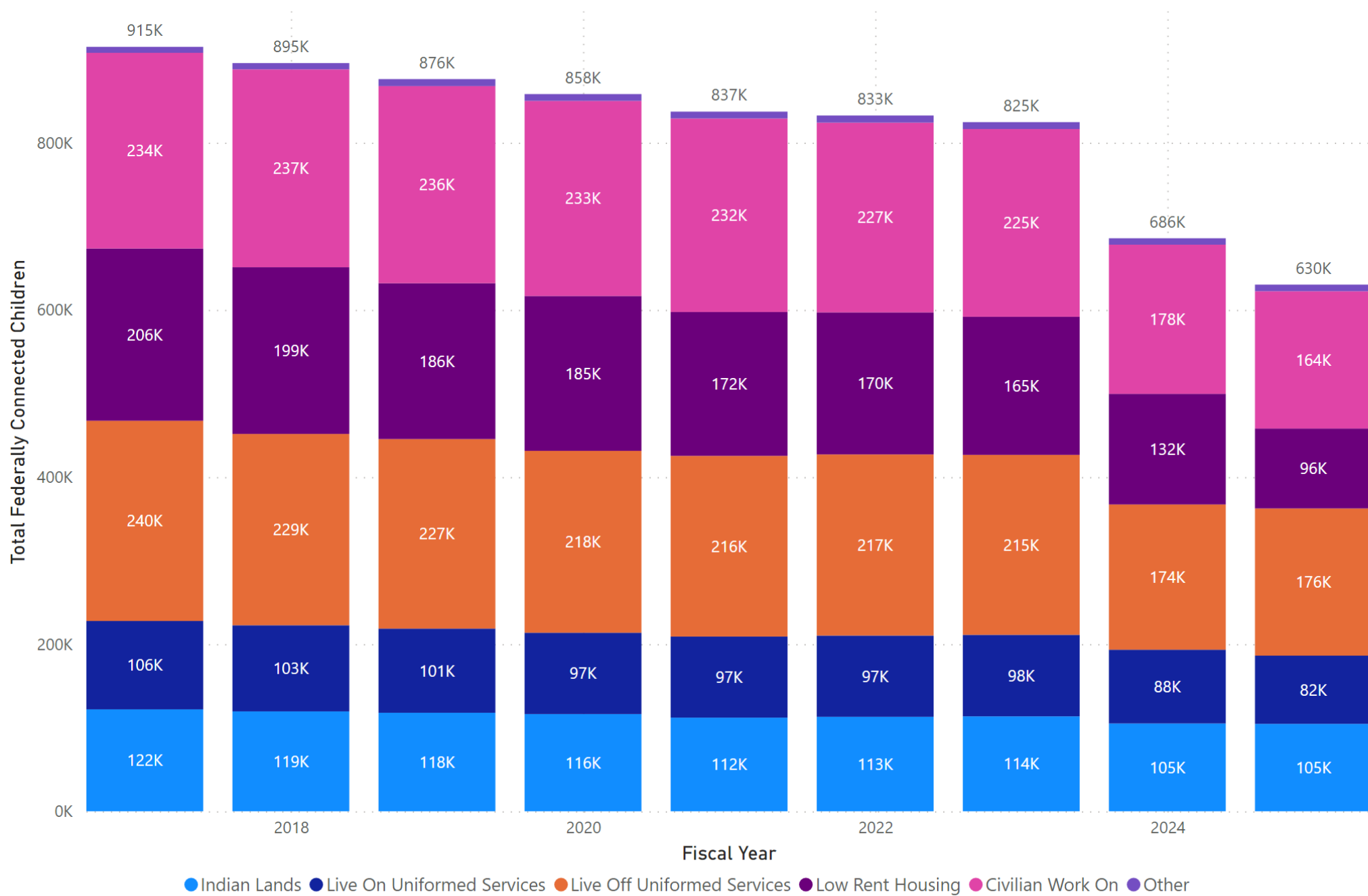
Local Contribution Rate (LCR) Analysis

- LCR is multiplied by weighted Federal child count to determine LEA's maximum payment
- LCR data on per-pupil expenditures lags by three years (e.g. FY 2024 LCR is from School Year 2020-2021)
- Weighted Average LCR calculated by taking the average LCR by state and multiplying it by the total Weighted Student Units in that state
- 2022 pandemic spending [likely to cause another LCR increase of similar magnitude to 2021](#) for FY 2025 payments (stay tuned)



Total Federally Connected Children by Application Fiscal Year

Includes Counts for All Applications and Current (Not Final) Totals of FY 2024 and FY 2025 Counts



fiscalYear	Number of Applications
2017	1169
2018	1119
2019	1114
2020	1083
2021	1134
2022	1085
2023	1073
2024	1069
2025	1038

7003(b) Final Payment Rates

Historical

FY	Final Rate - Proration	Final Rate – Ratable Increase
2017	92.3320%	
2018	96.1865%	
2019	98.1377%	
2020	100%	1.15%
2021	100%	1.51%
2022	100%	0.94%
2023	100%	4.00%

FY 2024 Current Estimates under Different Scenarios

Appropriation vs. 2023	Final Rate - Proration	Final Rate – Ratable Increase
Cut by 5%	93.5%	
Cut by 1%	99.5%	
Level Funded	100%	2.5%
Increased by 1%	100%	4.0%
Increased by 5%	100%	9.5%

Total est. 2024 funding needed to pay 100%: \$1.459 billion




FY 2024 Data Trend Summary

- Student counts held steady for the FY 2022 and FY 2023 application years due to the pandemic option to use survey data from FY 2021.
- Student count decreases will likely drive the final payment rate for FY 2024. 70% of applicants experienced a decrease in weighted student units versus FY 2023.
- LCR increases due to inclusion of pandemic spending will help many, but we will likely see an increase in LEAs receiving a 7003(e) hold harmless payment in FY 2024.
 - For FY 2023, **9%** of grantees received **\$33 million** total in 7003(e) payments.
 - For FY 2024, assuming the same appropriation as FY 2023, an estimated **35% of grantees** would qualify for approximately **\$76 million total** under 7003(e).



Bookmark <https://impactaid.ed.gov>

U.S. DEPARTMENT OF EDUCATION | OFFICE OF ELEMENTARY AND SECONDARY EDUCATION | ABOUT IMPACT AID GRANTS



Impact Aid Grant System

Connections for Federally Connected LEAs

Home | Announcements | Training | Account Request | FAQs | Resources | Reports | Get Help

[Log In](#)

[Request an Account](#)

[Get Help](#)

[Suggestion Box](#)

Planned System Outages

The IAGS will be unavailable due to periodic maintenance at the following times:

- Sunday, March 31, 2024 from 7 p.m. to midnight Eastern Time

[Subscribe Now](#)

Login.gov is here.

Click the link above for more information and troubleshooting information or download the Instructions for Account Setup (PDF file). Having issues? Visit the Login.gov helpdesk or call (844) 875-6446.

Top Searches

- Sample Source Check Form (MS Excel)
- Sample Parent Pupil Survey Form (MS Word)
- Staff Contact List

Announcements

March 2024 – News You Can Use

Fiscal Year (FY) 2025 Monitoring Notifications: Monitoring notifications for the fiscal year (FY) 2025 applications

“News You Can Use” announcements are posted monthly.

New training videos and resources added throughout the year.

Find the FY 2024 webinar schedule.

New Listserv coming soon.



News from the Office of Indian Education



U.S. Department of Education

Grantmaking Updates - OIE

- Formula Grants
 - EASIE Part 1 recently closed on March 8, 2024.
 - Deadline for the Transmittal of EASIE Part 2 is May 10, 2024.
 - Technical Assistance call (877) 457-3336 or E-mail OIE.EASIE@ed.gov
- Open Office Hours (Formula Grants)
 - The next open office hours is this Thursday (03/14), register at: <https://aemcorp.webex.com/webappng/sites/aemcorp/webinar/webinarSeries/register/1d43b7ceedb24bb194e1c87b1a5a5d12>



Grantmaking Updates - OIE

- Discretionary Grants
 - The Native American Languages (NAL@ED) grant competition recently closed on March 7, 2024. Awards anticipated Summer 2024.
- Open Office Hours (Discretionary Grants)
 - Open office hours occurs every fourth Thursday of each month, the next one is on March 28, 2024.
 - You can register at: <https://seiservices.zoom.us/j/85398589592>



Initiatives and Collaborations - OIE

- Upcoming Tribal Consultations (To-Be-Announced)
 - U.S. Department of Education FY26 Budget Priority Development
 - Build America, Buy America Act and Tribal Data Priorities
- The National Advisory Council on Indian Education (NACIE)
 - Annual Report to Congress (2023-2024) is due June 30, 2024, you can access previous reports at: <https://oese.ed.gov/offices/office-of-indian-education/>



Secretary's Priorities



Lead the World

<https://www.ed.gov/raisethebar>

Achieve Academic Excellence

Accelerate learning for every student

Deliver a comprehensive and rigorous education for every student

Boldly Improve Learning Conditions

Eliminate the educator shortage for every school

Invest in every student's mental health and well-being

Create Pathways for Global Engagement

Ensure every student has a pathway to college and career

Provide every student a pathway to multilingualism



U.S. Department of Education

ED's Digital Equity Initiative

The Digital Equity Education Roundtables (DEER) Initiative aims to identify barriers that learner communities face in adopting reliable, high-speed internet and technology tools for learning, recommend strategies that leaders can leverage to navigate these barriers, amplify examples of solutions, and spur community action and commitment to close the digital divide.

<https://tech.ed.gov/DEER>



Additional Federal Resources

- [Educator Resources for Caregiving Veteran Families](#)
- Mental health information:
 - [Supporting Student Social, Emotional, Behavioral Needs](#)
 - [School Safety and Social + Emotional Learning](#)
 - [Center on Positive Behavioral Interventions & Supports](#)
 - [Readiness and Emergency Management for Schools](#)
 - [Mental Health Services Press Releases](#) & [OESE Resource Page](#)
- Bullying, human trafficking, and youth programs:
 - [StopBullying.gov](#)
 - [Human Trafficking | U.S. Department of Education](#)
 - [Home | Youth.gov](#)





Questions?

Contact Us:

Web: <https://impactaid.ed.gov>

Email: impact.aid@ed.gov

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