# Legislative Update



## Legislative Landscape

- DC environment
- FY24 appropriations
- Full Funding Legislation
- Infrastructure Legislation
- Impact Aid Coalition Members
- Hill Talking Points



## DC Environment

Divided Government: 51 D/49 R Senate; 219 R-213 D House Leaders:

- House: Speaker Mike Johnson (R-LA) and Minority Leader Hakeem Jeffries (D-NY)
- Senate: Majority Leader Chuck Schumer (D-NY) and Minority Leader Mitch McConnell (R-KY)
- Committee Leaders:
- House: Appropriations Subcommittee: Chair Robert Aderholt (R-AL), Ranking Member Rosa DeLauro (D-CT)
- Education & Workforce: Chair Virginia Foxx (R-NC), Ranking Member Bobby Scott (D-VA)
- Senate: Appropriations Subcommittee: Chair Tammy Baldwin (D-WI), Ranking Member Shelly Moore Capito (R-WV)
- HELP Committee: Chair Bernie Sanders (I-VT) and Ranking Member Bill Cassidy (R-LA)
   National Association of Federally Impacted Schools

### DC Environment

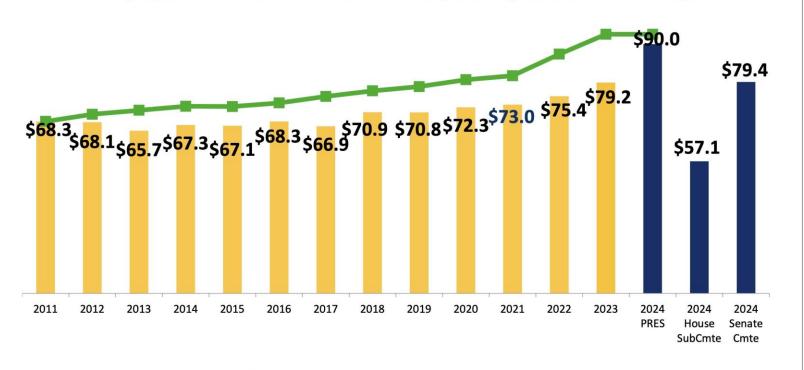
- Divided government has meant that few bills have passed or will pass
- FY 2024 Appropriations still incomplete (more than 6 months late)
  - Operating under 2-tiered CR: expires March 22<sup>nd</sup> for L-HHS-ED
  - House and Senate have finally agreed to toplines increase for defense, level-funding for domestic
    - CAVEAT: with some domestic programs receiving increases, others will have to be cut
  - 12 appropriations subcommittees have received allocations
  - Programmatic funding levels largely agreed to
  - Key sticking points remain:
    - Controversial riders: abortion, trans rights, etc.
    - House Freedom Caucus opposes additional spending
    - Johnson will need to rely on Democratic votes to pass approps bills threat to his remaining as Speaker

National Association of Federally Impacted Schools

### DC Environment

### FY 2024 Education Funding Proposals Vary Widely but All Keep Funding Below 2011 Inflation-Adjusted Level

(Department of Education Discretionary Funding in Billions of Dollars)



ED funding -2011 Adjusted for Inflation (2023 Constant Dollars)



2017, 2019, 2020, 2021, 2022, 2023, & 2024 House & Senate totals reflect rescissions of previously appropriated ED funding

## FY24 Appropriations

- FY24 House Subcommittee Approved Bill Makes Draconian Cuts to Education
  - USDE Overall: \$28 Billion Cut
  - Title I: Cut by 80% (-\$14.7 Billion)
  - Title II: Eliminated
  - Title III: Eliminated
  - IDEA: Level Funded
  - Impact Aid: Level Funded
- FY24 Senate Committee Approved Bill Level Funds Most Programs
  - Title I: +\$175 Million
  - Title II: Level Funded
  - Title III: +\$7 Million
  - IDEA: +\$175 Million
  - Impact Aid: +\$10 Million

National Association of Federally Impacted Schools

## FY24 Appropriations – Impact Aid

- Impact Aid did exceptionally well in FY23
  - \$59 million increase in Basic Support
  - \$1 million increase in Federal Property
  - \$1 million increase in Construction (the first in many years)
- For FY24, we originally sought a \$70 million increase overall
  - \$65 million increase in Basic Support
  - \$2 million increase in Federal Property
  - \$1.5 million increase in Construction
  - \$1.5 million increase in Children with Disabilities
- In this environment, level-funding in FY24 would be a win



## FY24 Appropriations – Impact Aid

- NAFIS's Revised Request: Senate Bill
  - \$690,000 increase in Federal Property
  - \$8.76 Million increase in Basic Support
  - Level Funding in Children with Disabilities
  - \$590,000 increase in Construction



### Appropriations Progress \$132 M in 4 Years

Section	FY20 Final	FY21 Final	FY22 Final	FY23 Final
Federal Property	\$75.31 M	\$76.31 M	\$77.31 M	\$78.31M
Basic Support	\$1,340.24 M	\$1,354.24 M	\$1,409.24 M	\$1,468.24M
Disabilities	\$48.32 M	\$48.32 M	\$48.32 M	\$48.32M
Construction	\$17.41 M	\$17.41 M	\$17.41 M	\$18.41M
Facilities	\$4.84 M	\$4.84 M	\$4.84 M	\$4.84M
Total	\$1,486.12 B	\$1,501.12 B	\$1,557.12 B	\$1,618.12B



## Advancing Toward Full Funding

- Advancing Toward Impact Aid Full Funding Act
  - Introduced in both chambers with updated figures
    - HR 1591: Levin (D-CA) and Cole (R-OK)
    - S 871: Lujan (D-NM), Tillis (R-NC), Gillibrand (D-NY), Mullin (R-OK), Durbin (D-IL) and Cornyn (R-TX)
  - Both bills include a five-year glidepath to
    - Fully fund Basic Support (\$2.45 billion by 2029)
    - Provide a proportional increase to Federal Property (\$150 million by 2029)
    - Increase Children With Disability funding (\$120 million by 2029)
    - Return Construction to \$45 million/year program by 2029.
       \*\*HELD Congressional Briefing on Bill in the Fall\*\*

## Advancing Toward Full Funding

### **Strong Organizational Support Over the Years**

National Association of Federally Impacted Schools (NAFIS) National Education Association (NEA) Blue Star Families Military Child Education Coalition Tragedy Assistance Program for Survivors (TAPS) Service Women's Action Network National Military Family Association Fleet Reserve Association The Enlisted Association (TREA)

Military Officers Association of America (MOAA) Rebuild America's Schools EDGE Consulting Partners AASA The School Superintendents Association American Federation of School Administrators National Association of Secondary School Principals National Math and Science Initiative National Disability Rights Network Council of Administrators of Special Education

San Diego Unified School District National Rural Education Advocacy Consortium Organizations Concerned about Rural Education (OCRE) National Indian Education Association Federal Lands Impacted Schools Association Military Impacted Schools Association National Indian Impacted Schools Association Mid-to-Low LOT Schools

## Infrastructure

- Impact Aid Infrastructure Partnership Act
  - Revised bill introduced in Senate by Senator Hirono (D-HI) -- S. 2808 -- and Rep. Garamendi (D-CA) -- H.R. 6698
  - \$1 billion added to Construction over 4 years
    - 25% provided by formula to eligible districts
      - Receive funds under 7003 and: 20% or more residing on Indian lands or military-connected, or heavily impacted
    - 75% provided via competitive grants
      - Priority for districts with acute emergencies in their facilities (e.g., building code violations), teacher housing in need of repair or replacement, or limited or no bonding capacity
      - Matching requirements
        - 10%-25% based on LOT for 7003
        - 25% for 7002

**\*\*MAY 1 – Congressional Briefing on this bill\*\*** 

## FY24 Requests – Summary

- Appropriations Support Senate FY24 Appropriations version that includes:
  - \$690,000 increase in Federal Property
  - \$8.76 Million increase in Basic Support
  - Level Funding in Children with Disabilities
  - \$590,000 increase in Construction
- Co-sponsor the Advancing Towards Full Funding for Impact Aid Bill (H.R. 1591/S 871)
- Co-sponsor the Impact Aid Infrastructure Partnership Act (S. 2808/H.R. 6698)



### SENATE COALITION MEMBERS

### **118<sup>TH</sup> CONGRESS**

### **Co-Chairs**

- Crapo, Michael (R-ID)
- Hirono, Mazie (D-HI)
- Murray, Patty (D-WA)
- Thune, John (R-SD)

### **General Membership**

- Barrasso, John (R-WY)
- Bennet, Michael (D-CO)
- Brown, Sherrod (D-OH)
- Cantwell, Maria (D-WA)
- Cornyn, John (R-TX)
- Cramer, Kevin (R-ND)
- Daines, Steve (R-MT)
- Durbin, Richard (D-IL)
- Feinstein, Dianne (D-CA)
- Fischer, Deb (R-NE)
- Gillibrand, Kirsten (D-NY)

- Hoeven, John (R-ND)
- Inhofe, Jim (R-OK)
- Kaine, Tim (D-VA)
- Kelly, Mark (D-AZ)
- Klobuchar, Amy (D-MN)
- Lummis, Cynthia (R-WY)
- McConnell, Mitch (R-KY)
- Menendez, Robert (D-NJ)
- Murkowski, Lisa (R-AK)
- Peters, Gary (D-MI)
- Reed, Jack (D-RI)

- Risch, James (R-ID)
- · Rounds, Mike (R-SD)
- Schatz, Brian (D-HI)
- Schumer, Charles (D-NY)
- Sinema, Kyrsten (D-AZ)
- Smith, Tina (D-MN)
- Stabenow, Debbie (D-MI)
- Tester, Jon (D-MT)
- Whitehouse, Sheldon (D-RI)

### HOUSE COALITION MEMBERS

### **118<sup>TH</sup> CONGRESS**

#### **Co-Chairs**

- Courtney, Joseph (D-CT)
- Newhouse, Dan (R-WA)

#### **Steering Committee**

- Pallone, Frank (D-NJ)
- Scott, Bobby (D-VA)
- Smith, Chris (R-NJ)

#### **General Membership**

- Amodei, Mark (R-NV)
- Armstrong, Kelly (R-ND)
- Bacon, Don (R-NE)
- Bishop, Sanford (D-GA)
- Bost, Mike (R-IL)
- Brownley, Julia (D-CA)
- Bucshon, Larry (R-IN)
- Burgess, Michael (R-TX)
- Calvert, Ken (R-CA)
- Carson, André (D-IN)
- Carter, Buddy (R-GA)
- Carter, John (R-TX)
- Castro, Joaquin (D-TX)
- Cicilline, David (D-RI)
- Clyburn, James (D-SC)
- Cole, Tom (R-OK)
- Connolly, Gerald (D-VA)
- Cuellar, Henry (D-TX)
- Davis, Danny (D-IL)

- DelBene, Suzan (D-WA)
- Doggett, Lloyd (D-TX)
- Fischbach, Michelle (R-MN)
- Foster, Bill (D-IL)
- Gosar, Paul (R-AZ)
- Gottheimer, Josh (D-NJ)
- Granger, Kay (R-TX)
- Grijalva, Raúl (D-AZ)
- Guthrie, Brett (R-KY)
- Guest, Michael (R-MS)
- Hoyer, Steny (D-MD)
- Huffman, Jared (D-CA)
- Johnson, Dusty (R-SD)
- Kilmer, Derek (D-WA)
- Kim, Andy (D-NJ)
- Lamborn, Doug (R-CO)
- Larsen, Rick (D-WA)
- Lee, Barbara (D-CA)
- Lowenthal, Alan (D-CA)
- Lucas, Frank (R-OK)

- McCarthy, Kevin (R-CA)
- McMorris Rodgers, Cathy (R-WA)
- Norcross, Donald (D-NJ)
- Norton, Eleanor (D-DC)
- Obernolte, Jay (R-CA)
- Payne Jr., Donald (D-NJ)
- Pascrell, William (D-NJ)
- Peters, Scott (D-CA)
- Rogers, Michael (R-AL)
- Sarbanes, John (D-MD)
- Schneider, Brad (D-IL)
- Schrier, Kim (D-WA)
- Simpson, Mike (R-ID)
- Smith, Adam (D-WA)
- Smith, Jason (R-MO)
- Stefanik, Elise (R-NY)
- Thompson, Mike (D-CA)
- Turner, Mike (R-OH)
- Williams, Roger (R-TX)
- Wittman, Robert (R-VA)

### HOW TO DELIVER A POWERFUL MESSAGE IN A HILL MEETING

Your goal is to become a trusted resource for your Member of Congress and his or her staff, and to develop a strong supporter of Impact Aid.

#### PREPARING FOR THE MEETING

Use the NAFIS website, nafisdc.org, to increase your familiarity with Impact Aid.

Do your homework by identifying your Member of Congress':

- Committee Membership
- Impact Aid Coalition Membership
- Recent local newspaper articles
- Recent press releases
- Policy interests
- Space on the political spectrum

Prepare an example of how Impact Aid is important for your school district.

Develop your message using the <u>NAFIS Talking</u> Points and <u>Elevator Pitch Worksheet</u>.

Identify a group leader and plan what each participant will contribute and when.

Plan to use video, if virtual, even if the person you're meeting with is only on audio.

#### **DURING THE MEETING**

Be bipartisan and stay positive.

Share your stories and connect them to the interests of your Member of Congress. Be yourself and bring your passion.

Be helpful and offer to get back to the Member of Congress if you don't have the answer to a question. Make your ask, using the <u>NAFIS Talking Points</u> to tell your legislator what you want them to do.

Tailor to the Member of Congress' role
 Tailor to your expertise

Take time to listen and give your Member of Congress and their staff the opportunity to respond.

- Ask, "How can we help you?"
- Ask, "What is your boss' position?"

#### AFTER THE MEETING

Follow up on any promises made - unanswered questions, statistics, resources, etc.

Foster the relationship with regular contact

- Set calendar reminders to contact your policymakers at least once every guarter
- Share school district news and other successes with your Members of Congress
- Make sure you're following your Members of Congress on social media

Use Twitter to thank your Congressperson use the <u>NAFIS Sample Tweets</u> for ideas - or share a brief article on your district website. Be sure to send it to them!

#### Send a "Thank You" email

- Let the person you met with know you appreciate their time and support
- Reiterate any talking points if necessary
  If the Member of Congress is not on the
- Impact Aid Coalition, remind them to join by sending an email to <u>nicole@nafisdc.org</u> • Check to see if they're on the coalition:
  - Check to see if they re on the coalition
     <u>House of Representatives Coalition
     Senate Coalition
    </u>
- Invite them to visit your school district

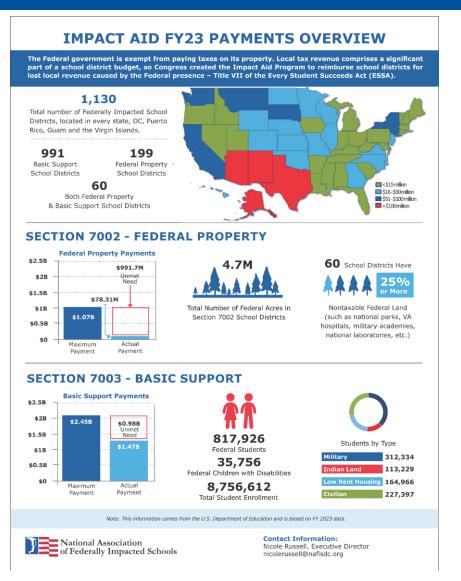
Remember, advocacy is a long-term process the meeting is only the first step!

National Association of Federally Impacted Schools

### Impact Aid Payments Overview: FY 2023

- An infographic offering a national snapshot of the Impact Aid program
- Impact Aid Payments Overview: FY23 Section 7002 – Federal Property
- Impact Aid Payments Overview: FY23 Section 7003 – Basic Support





## Diving Into the Documents - 7002

### **North Dakota**

Impact Aid Fiscal Year 2023 Section 7002 - Federal Property Final Payments

School District	CD	Federal Acres	Total Acres	Percent Federal	FY23 Payment	Full Funding Payment
Beulah Public School Dist. #27	AL	2,201.00	307,381.63	1%	\$1,248.00	\$38,766.74
Garrison School District #51	AL	40,935.00	238,867.28	17%	\$64,736.00	\$343,270.67
Hazen Public School District #3	AL	6,138.79	142,374.42	4%	\$7,951.00	\$15,013.50
Turtle Lake-Mercer School District #72	AL	3,517.00	287,570.80	1%	\$4,114.00	\$11,078.77
Underwood School District #8	AL	26,512.47	131,572.18	20%	\$28,730.00	\$292,170.47
TOTAL		79,304.26	1,107,766.31		\$106,779.00	\$700,300.15

### Ohio

Impact Aid Fiscal Year 2023 Section 7002 – Federal Property Final Payments

School District	CD	Federal Acres	Total Acres	Percent Federal	FY23 Payment	Full Funding Payment
Mad River Local School District	10	659.00	6,095.00	11%	\$168,735.00	\$1,292,907.26
Maplewood Local School Dist.	14	8,281.85	51,699.00	16%	\$79,433.00	\$618,691.45
Perkins Local School District	9	8,694.26	25,960.46	33%	\$664,792.00	\$10,807,311.23
Southeast Local School Dist.	7	22,696.43	82,067.45	28%	\$470,623.00	\$2,718,340.44
Windham Exempted Village Schools	14	5,749.84	9,434.88	61%	\$95,265.00	\$2,788,105.35
TOTAL		46,081.38	175,256.79		\$1,478,848.00	\$18,225,355.73



## Diving Into the Documents - 7003

#### West Virginia

Impact Aid Fiscal Year 2023 Section 7003 - Basic Support Final Payments

School District	СD	LOT	FY23 Payment	Full Funding Payment	Total Enroll- ment	Total Federal Enroll- ment	Military	Civilians	Indian Lands	Low Rent Housing	Disability Payment
Mineral County Schools	1	3%	\$7,423.00	\$100,107.19	4,023	129	9	2	-	118	\$553.00
TOTAL		-	\$7,423.00	\$100,107.19							\$553.00

#### Wisconsin

Impact Aid Fiscal Year 2023 Section 7003 - Basic Support Final Payments

School District	CD	LOT	FY23 Payment	Full Funding Payment	Total Enroll- ment	Total Federal Enroll- ment	Military	Civilians	Indian Lands	Low Rent Housing	Disability Payment
Black River Falls School District	3	21%	\$427,642.00	\$1,733,958.27	1,717	214	-	-	214	-	\$51,399.00
Crandon School District	7	39%	\$770,072.00	\$1,750,163.48	910	216	-	-	216	-	\$77,099.00
Cumberland School District	7	6%	\$135,476.00	\$307,899.13	1,007	74	-	36	38	-	\$17,878.00
Freedom Area School Disrict	8	5%	\$38,376.00	\$405,130.44	1,572	50	-	-	50	-	\$16,761.00
Gresham School District	8	43%	\$132,293.00	\$279,867.13	254	92	-	57	30	5	\$5,587.00
Hayward Community Schools	7	31%	\$966,963.00	\$2,787,297.40	1,826	488	-	144	344	-	\$90,507.00
Lac du Flambeau School District	7	100%	\$5,953,194.00	\$5,953,193.93	590	534	-	-	534	-	\$153,080.00
Lakeland U.H. School District	7	40%	\$1,079,226.00	\$2,432,691.79	749	226	-	47	179	-	\$59,221.00
Menominee Indian School District	8	100%	\$6,789,986.00	\$6,789,986.11	959	838	-	-	838	-	\$169,841.00
School District of Ashland	7	27%	\$806,153.00	\$2,587,973.22	2,141	370	-	-	315	55	\$91,625.00
School District of Bayfield	7	100%	\$2,538,330.00	\$2,538,329.75	408	297	3	-	294	-	\$87,155.00
School District of Bowler	8	75%	\$1,026,663.00	\$1,301,022.45	373	194	-	40	150	4	\$40,225.00
Seymour Community Schools	8	17%	\$353,554.00	\$1,677,240.00	1,993	207	-	-	207	-	\$62,573.00
Siren Jt. School District #3	7	28%	\$207,852.00	\$641,262.25	446	111	-	26	74	11	\$8,939.00
Sparta Joint School District #1	5	6%	\$61,369.00	\$562,645.15	3,083	277	142	135	-	-	\$13,408.00
Tomah Public Schools	3	25%	\$206,312.00	\$702,334.12	3,122	729	136	528	35	30	\$15,643.00
Unity School District	7	10%	\$198,365.00	\$450,829.15	987	75	4	16	55	-	\$15,085.00
Wabeno Area School District	7	57%	\$499,434.00	\$813,224.67	365	166	-	74	92	-	\$24,582.00
TOTAL			\$22,191,260.00	\$33,715,048.44						\$	1,000,608.00

### Using the Data in Your Hill Meetings

- Data is important when connected to stories
- Highlight the difference between actual funding and full funding payment
- Share how you would use additional funding, ask for support
- Share actual construction costs for new or modernized facilities and buildings (vs. what they cost a year prior)



# Questions?

