# Legislative Update

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National Association of Federally Impacted Schools

# Legislative Landscape

- DC environment
- FY24 appropriations
- Full Funding Legislation
- Infrastructure Legislation
- Impact Aid Coalition Members
- Hill Talking Points



## DC Environment

Divided Government: 51 D/49 R Senate; 222 R-213 D House Leaders:

- House: Speaker Kevin McCarthy (R-CA) and Minority Leader Hakeem Jeffries (D-NY)
- Senate: Majority Leader Chuck Schumer (D-NY) and Minority Leader Mitch McConnell (R-KY)
- Committee Leaders:
- House: Appropriations Subcommittee: Chair Robert Aderholt (R-AL) and Ranking Member Rosa DeLauro (D-CT)
- Education & Workforce: Chair Virginia Foxx (R-NC) & Ranking Member Bobby Scott (D-VA)
- Senate: Appropriations Subcommittee: Chair Tammy Baldwin (D-WI) and Ranking Member Shelly Moore Capito (R-WV)
- HELP Committee: Chair Bernie Sanders (I-VT) and Ranking Member Bill Cassidy (R-LA)
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## DC Environment

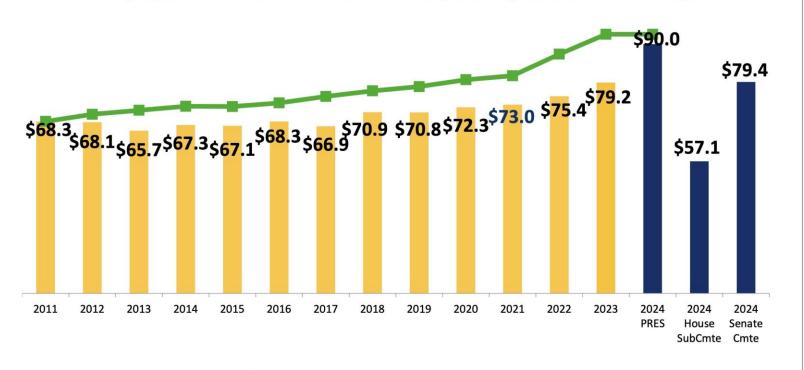
- Divided government has meant that few bills have passed
- Appropriations is and will continue to occupy Congress's time for the rest of the year
  - Debt Ceiling bill resolved by establishing FY24 and FY25 overall spending caps
    - FY24: at near FY23 levels
    - FY25: 1% overall increase
  - After House Freedom Caucus rebelled on those caps, Speaker decided to markup at FY22 levels -- + \$120 in cuts
  - Senate marked-up bills on bipartisan basis at FY23 levels



## DC Environment

### FY 2024 Education Funding Proposals Vary Widely but All Keep Funding Below 2011 Inflation-Adjusted Level

(Department of Education Discretionary Funding in Billions of Dollars)



ED funding -2011 Adjusted for Inflation (2023 Constant Dollars)



2017, 2019, 2020, 2021, 2022, 2023, & 2024 House & Senate totals reflect rescissions of previously appropriated ED funding

## **FY24** Appropriations

- FY24 House Subcommittee Approved Bill Makes Draconian Cuts to Education
  - USDE Overall: \$28 Billion Cut
  - Title I: Cut by 80% (-\$14.7 Billion)
  - Title II: Eliminated
  - Title III: Eliminated
  - IDEA: Level Funded
  - Impact Aid: Level Funded
- FY24 Senate Committee Approved Bill Level Funds Most Programs
  - Title I: +\$175 Million
  - Title II: Level Funded
  - Title III: +\$7 Million
  - IDEA: +\$175 Million
  - Impact Aid: +\$10 Million

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# FY24 Appropriations – Impact Aid

- Impact Aid did exceptionally well in FY23
  - \$59 million increase in Basic Support
  - \$1 million increase in Federal Property
  - \$1 million increase in Construction (the first in many years)
- For FY24, we originally sought a \$70 million increase overall
  - \$65 million increase in Basic Support
  - \$2 million increase in Federal Property
  - \$1.5 million increase in Construction
  - \$1.5 million increase in Children with Disabilities

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# FY24 Appropriations – Impact Aid

- NAFIS's Revised Request: Senate Committee Bill Number
  - \$690,000 increase in Federal Property
  - \$8.76 Million increase in Basic Support
  - Level Funding in Children with Disabilities
  - \$590,000 increase in Construction



### Appropriations Progress \$132 M in 4 Years

Section	FY20 Final	FY21 Final	FY22 Final	FY23 Final
Federal Property	\$75.31 M	\$76.31 M	\$77.31 M	\$78.31M
Basic Support	\$1,340.24 M	\$1,354.24 M	\$1,409.24 M	\$1,468.24M
Disabilities	\$48.32 M	\$48.32 M	\$48.32 M	\$48.32M
Construction	\$17.41 M	\$17.41 M	\$17.41 M	\$18.41M
Facilities	\$4.84 M	\$4.84 M	\$4.84 M	\$4.84M
Total	\$1,486.12 B	\$1,501.12 B	\$1,557.12 B	\$1,618.12B



# Advancing Toward Full Funding

- Advancing Toward Impact Aid Full Funding Act
  - Introduced in both chambers with updated figures
    - HR 1591: Levin (D-CA) and Cole (R-OK)
    - S 871: Lujan (D-NM), Tillis (R-NC), Gillibrand (D-NY), Mullin (R-OK), Durbin (D-IL) and Cornyn (D-TX)
  - Both bills include a five-year glidepath to
    - Fully fund Basic Support (\$2.45 billion by 2029)
    - Provide a proportional increase to Federal Property (\$150 million by 2029)
    - Increase Children With Disability funding (\$120 million by 2029)
    - Return Construction to a \$45 million per year program by 2029.

# Advancing Toward Full Funding

### **Strong Organizational Support Over the Years**

National Association of Federally Impacted Schools (NAFIS) National Education Association (NEA) Blue Star Families Military Child Education Coalition Tragedy Assistance Program for Survivors (TAPS) Service Women's Action Network National Military Family Association Fleet Reserve Association The Enlisted Association (TREA)

Military Officers Association of America (MOAA) Rebuild America's Schools EDGE Consulting Partners AASA The School Superintendents Association American Federation of School Administrators National Association of Secondary School Principals National Math and Science Initiative National Disability Rights Network Council of Administrators of Special Education

San Diego Unified School District National Rural Education Advocacy Consortium Organizations Concerned about Rural Education (OCRE) National Indian Education Association Federal Lands Impacted Schools Association Military Impacted Schools Association National Indian Impacted Schools Association Mid-to-Low LOT Schools

## Infrastructure

- Impact Aid Infrastructure Partnership Act
  - Revised bill has just been introduced by Senator Hirono (D-HI)
  - \$1 billion added to Construction over 4 years
    - 25% provided by formula to eligible districts
      - Receive funds under 7003 and: 20% or more residing on Indian lands or military-connected, or heavily impacted
    - 75% provided via competitive grants
      - Priority for districts with acute emergencies in their facilities (e.g., building code violations), teacher housing in need of repair or replacement, or limited or no bonding capacity
      - Matching requirements
        - 10%-25% based on LOT for 7003
        - 25% for 7002

## FY24 Requests – Summary

- Appropriations Support Senate FY24 Appropriations version that includes:
  - \$690,000 increase in Federal Property
  - \$8.76 Million increase in Basic Support
  - Level Funding in Children with Disabilities
  - \$590,000 increase in Construction
- Co-sponsor the Advancing Towards Full Funding for Impact Aid Bill (HR 1591/S 871)
- Co-sponsor Sen. Hirono's Impact Aid Infrastructure Partnership Act



### SENATE COALITION MEMBERS

### **118<sup>TH</sup> CONGRESS**

### **Co-Chairs**

- Crapo, Michael (R-ID)
- Hirono, Mazie (D-HI)
- Murray, Patty (D-WA)
- Thune, John (R-SD)

### **General Membership**

- Barrasso, John (R-WY)
- Bennet, Michael (D-CO)
- Brown, Sherrod (D-OH)
- Cantwell, Maria (D-WA)
- Cornyn, John (R-TX)
- Cramer, Kevin (R-ND)
- Daines, Steve (R-MT)
- Durbin, Richard (D-IL)
- Feinstein, Dianne (D-CA)
- Fischer, Deb (R-NE)
- Gillibrand, Kirsten (D-NY)

- Hoeven, John (R-ND)
- Inhofe, Jim (R-OK)
- Kaine, Tim (D-VA)
- Kelly, Mark (D-AZ)
- Klobuchar, Amy (D-MN)
- Lummis, Cynthia (R-WY)
- McConnell, Mitch (R-KY)
- Menendez, Robert (D-NJ)
- Murkowski, Lisa (R-AK)
- Peters, Gary (D-MI)
- Reed, Jack (D-RI)

- Risch, James (R-ID)
- · Rounds, Mike (R-SD)
- Schatz, Brian (D-HI)
- Schumer, Charles (D-NY)
- Sinema, Kyrsten (D-AZ)
- Smith, Tina (D-MN)
- Stabenow, Debbie (D-MI)
- Tester, Jon (D-MT)
- Whitehouse, Sheldon (D-RI)

### HOUSE COALITION MEMBERS

### **118<sup>TH</sup> CONGRESS**

### **Co-Chairs**

- Courtney, Joseph (D-CT)
- Newhouse, Dan (R-WA)

### **Steering Committee**

- Pallone, Frank (D-NJ)
- Scott, Bobby (D-VA)
- Smith, Chris (R-NJ)

### **General Membership**

- Amodei, Mark (R-NV)
- Armstrong, Kelly (R-ND)
- Bacon, Don (R-NE)
- Bishop, Sanford (D-GA)
- Bost, Mike (R-IL)
- Brownley, Julia (D-CA)
- Bucshon, Larry (R-IN)
- Burgess, Michael (R-TX)
- Calvert, Ken (R-CA)
- Carson, André (D-IN)
- Carter, Buddy (R-GA)
- Carter, John (R-TX)
- Castro, Joaquin (D-TX)
- Cicilline, David (D-RI)
- Clyburn, James (D-SC)
- Cole, Tom (R-OK)
- Connolly, Gerald (D-VA)
- Cuellar, Henry (D-TX)
- Davis, Danny (D-IL)

- DelBene, Suzan (D-WA)
- Doggett, Lloyd (D-TX)
- Fischbach, Michelle (R-MN)
- Foster, Bill (D-IL)
- Gosar, Paul (R-AZ)
- Gottheimer, Josh (D-NJ)
- Granger, Kay (R-TX)
- Grijalva, Raúl (D-AZ)
- Guthrie, Brett (R-KY)
- Guest, Michael (R-MS)
- Hoyer, Steny (D-MD)
- Huffman, Jared (D-CA)
- Johnson, Dusty (R-SD)
- Kilmer, Derek (D-WA)
- Kim, Andy (D-NJ)
- Lamborn, Doug (R-CO)
- Larsen, Rick (D-WA)
- Lee, Barbara (D-CA)
- Lowenthal, Alan (D-CA)
- Lucas, Frank (R-OK)

- McCarthy, Kevin (R-CA)
- McMorris Rodgers, Cathy (R-WA)
- Norcross, Donald (D-NJ)
- Norton, Eleanor (D-DC)
- Obernolte, Jay (R-CA)
- Payne Jr., Donald (D-NJ)
- Pascrell, William (D-NJ)
- Peters, Scott (D-CA)
- Rogers, Michael (R-AL)
- Sarbanes, John (D-MD)
- Schneider, Brad (D-IL)
- Schrier, Kim (D-WA)
- Simpson, Mike (R-ID)
- Smith, Adam (D-WA)
- Smith, Jason (R-MO)
- Stefanik, Elise (R-NY)
- Thompson, Mike (D-CA)
- Turner, Mike (R-OH)
- Williams, Roger (R-TX)
- Wittman, Robert (R-VA)

### HOW TO DELIVER A POWERFUL MESSAGE IN A HILL MEETING

Your goal is to become a trusted resource for your Member of Congress and his or her staff, and to develop a strong supporter of Impact Aid.

#### PREPARING FOR THE MEETING

Use the NAFIS website, nafisdc.org, to increase your familiarity with Impact Aid.

Do your homework by identifying your Member of Congress':

- Committee Membership
- Impact Aid Coalition Membership
- Recent local newspaper articles
- Recent press releases
- Policy interests
- Space on the political spectrum

Prepare an example of how Impact Aid is important for your school district.

Develop your message using the <u>NAFIS Talking</u> Points and <u>Elevator Pitch Worksheet.</u>

Identify a group leader and plan what each participant will contribute and when.

Plan to use video, if virtual, even if the person you're meeting with is only on audio.

#### DURING THE MEETING

#### Be bipartisan and stay positive.

Share your stories and connect them to the interests of your Member of Congress. Be yourself and bring your passion.

Be helpful and offer to get back to the Member of Congress if you don't have the answer to a question. Make your ask, using the <u>NAFIS Talking Points</u> to tell your legislator what you want them to do.

- Tailor to the Member of Congress' role
  Tailor to your expertise
- failor to your expertis

Take time to listen and give your Member of Congress and their staff the opportunity to respond. • Ask, "How can we help you?"

Ask, "What is your boss' position?"

#### AFTER THE MEETING

Follow up on any promises made - unanswered questions, statistics, resources, etc.

#### Foster the relationship with regular contact

- Set calendar reminders to contact your policymakers at least once every quarter
- Share school district news and other successes with your Members of Congress
- Make sure you're following your Members of Congress on social media

Use Twitter to thank your Congressperson use the NAFIS Sample Tweets for ideas - or share a brief article on your district website. Be sure to send it to them!

- Send a "Thank You" email
  - Let the person you met with know you appreciate their time and support
  - Reiterate any talking points if necessary
  - If the Member of Congress is not on the Impact Aid Coalition, remind them to join by sending an email to <u>nicole@nafisdc.org</u>
     Check to see if they're on the coalition:
  - House of Representatives Coalition
    Senate Coalition

• Senate Coalitio

Invite them to visit your school district

Remember, advocacy is a long-term process the meeting is only the first step!

National Association of Federally Impacted Schools info@nafisdc.org www.nafisdc.org @NAFISschools

# Questions?

