

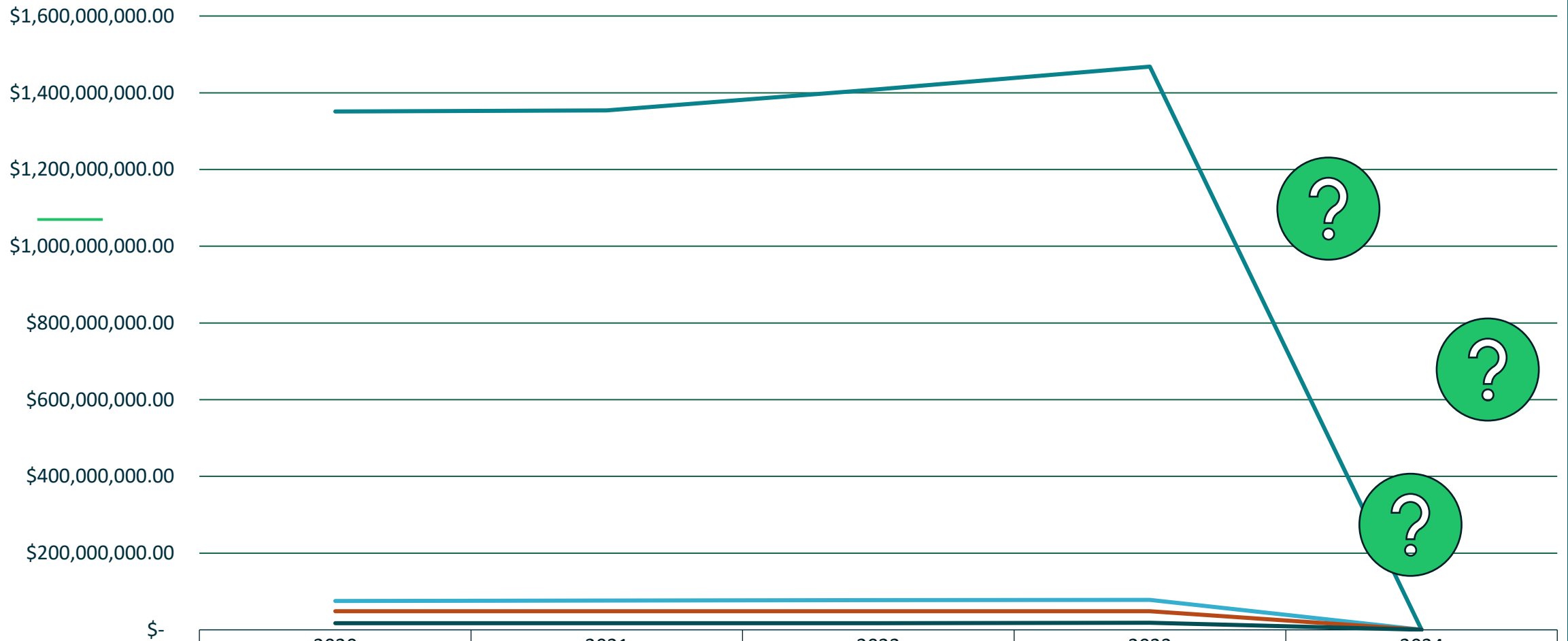


Impact Aid Program Updates NAFIS Conference

September 18, 2023

Presented by Amanda Ognibene, Group Leader

Impact Aid - Section 7003 Annual Appropriations (in dollars)



	2020	2021	2022	2023	2024
Basic Support	\$1,351,242,000.00	\$1,354,242,000.00	\$1,409,242,000.00	\$1,468,242,000.00	\$-
Federal Property	\$75,313,000.00	\$76,313,000.00	\$77,313,000.00	\$78,313,000.00	\$-
Children with Disabilities	\$48,316,000.00	\$48,316,000.00	\$48,316,000.00	\$48,316,000.00	\$-
Construction	\$17,406,000.00	\$17,406,000.00	\$17,406,000.00	\$18,406,000.00	\$-



Status of Open Years

Fund Type	2022		2023	
	Amount Distributed	Number of LEAs	Amount Distributed	Number of LEAs
7003(b) – Basic Support	\$1.26 billion	990	\$1.2 billion	992
GCD LCR increases		342		378
7003(b)(2) – Heavily Impacted	\$152 million	22	\$152 million	24
7003(d) – Children with Disabilities	\$48 million	791	\$47.2 million	808
7002 – Federal Property	\$65.8 million	203	\$64.8 million	198
7007(a) – Formula Construction	\$14.9 million	164	Discretionary funds this year.	0



Closing FY 2022 - Status

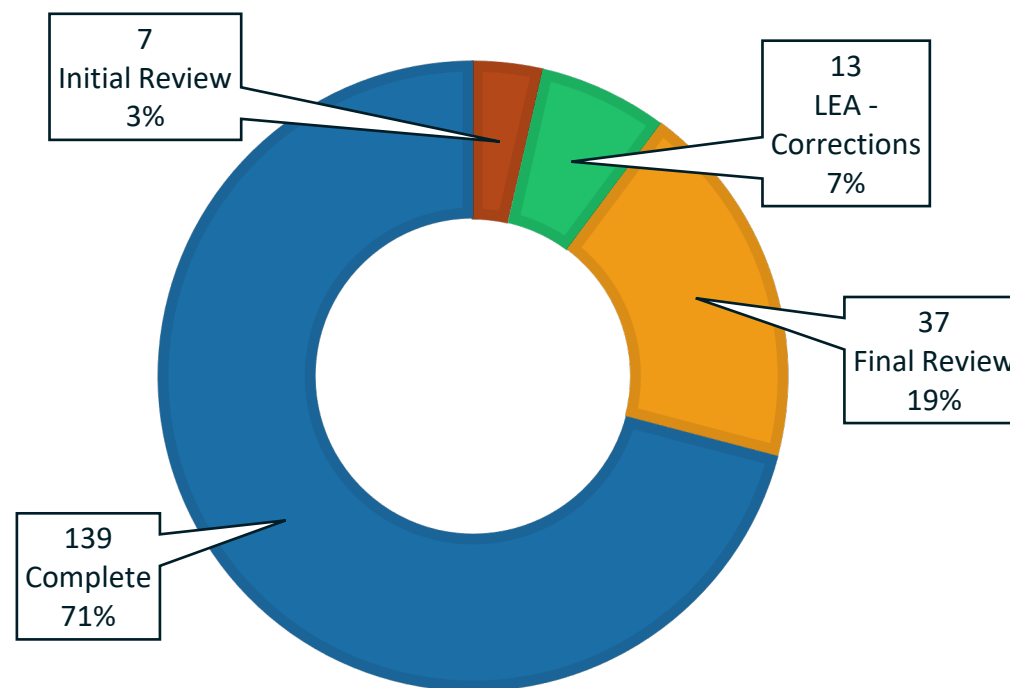
Program Area	Final Payment Status
7003(b) – Basic Support Payments, including Heavily Impacted	Completed September 8, 2023
7003(d) – Children with Disabilities	Completed September 8, 2023
7002 – Payments for Federal Property	<i>Anticipated October 2023</i>
7007(a) – Formula Construction	<i>Anticipated October 2023</i>



FY 2024 Application Review Status, as of 9/12/23

- 7003 Applications
 - 91.3% complete
 - \$512 million 7003(b) funds ready to pay
 - \$16.6 million 7003(d) funds ready to pay
- 7002 Applications
 - 55% complete
 - \$32.5 million in foundation payments ready to pay

- 7003 Monitored Applications (196 total)




PRELIMINARY FY 2024 Data Trends for 7003 Payments

- Student count information is from **School Year 2022-23**.
 - First year since the pandemic that school districts were unable to use Fall 2019 child counts.
 - 70% of applicants experienced a decrease in Federally - connected WSUs.
- Expenditure information used for LCR and TCE is from **School Year 2020-21**.
 - Increases for almost all applicants, by approximately 7% on average, due to pandemic spending.
- Student counts are having a larger effect on the Maximum Payment calculations.
 - Maximum Payments have decreased for 63% of applicants when compared to FY 2023, by approximately 6% on average.
- Impact Aid is distributed **proportionally** to LEAs. We are keeping a close eye on the proration we will be able to pay for interim and final payments.



Bookmark <https://impactaid.ed.gov>

U.S. DEPARTMENT OF EDUCATION | OFFICE OF ELEMENTARY AND SECONDARY EDUCATION | ABOUT IMPACT AID GRANTS



Impact Aid Grant System

Connections for Federally Connected LEAs

Home | Announcements | Training | Account Request | FAQs | Resources | Reports | Get Help

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Login.gov is here.

Instructions for Account Setup (PDF file)

Having trouble? Visit the Login.gov helpdesk or call (844) 875-6446.

 **Top Searches**

- Sample Source Check Form (MS Excel)
- Sample Parent Pupil Survey Form (MS Word)
- Staff Contact List

Planned System Outages

The IAGS will be unavailable due to periodic maintenance at the following times:

New to Impact Aid? Start here.

“News You Can Use” announcements will go out monthly via listserv and be posted online.

More training videos will be added on topics such as Indian Policies and Procedures and Electronic Data Collection.

The FY 2024 webinar schedule and registration links will be posted soon.



Login.gov Multifactor Authentication

- Login.gov is a Federal website that provides users with a digital ID.
- Two main goals:
 - Streamline the public's online interactions with government entities, eliminating the need for multiple usernames and passwords.
 - One identity verification solution that meets the highest security standards.
- One account can be used for **both personal and professional matters**. Link your work and personal email addresses to your identity verified account.
- The Login.gov helpdesk is open 24/7. Contact them at <https://login.gov/help>



Login.gov Process – First Sign In



Go to IAGS Home

Click **Log In**.
Click the **Create Login.gov Account** button.



Create Account

Enter the email address you use to access IAGS.
Create a password.
Set up at least one additional authentication factor.



Verify Your Identity

Enter your SSN.
Provide a photo of your state ID.
Verify your phone number OR address (address verification takes **3-7 business days**).



IAGS Opens

Contact Impact Aid if you get a “401 Unauthorized” error.

Sign up for a Login.gov account **today** so you will have no problems submitting your application before January 31!



FYSA

- Cosmetic improvements coming to IAGS before the FY 2025 application
 - Increase task visibility
 - Clarify application statuses
- We are on schedule to make FY 2023 Discretionary Construction Awards by December 2023.
- Analyst assignments will change for some states in October due to new staff.



June 2023 - Secretary Cardona visits Cannon Ball Elementary School, built with an FY 2017 Impact Aid Discretionary Construction Grant to Solen School District in North Dakota.



Secretary's Priorities



Lead the World

<https://www.ed.gov/raisethebar>

Achieve Academic Excellence

Accelerate learning for every student

Deliver a comprehensive and rigorous education for every student

Boldly Improve Learning Conditions

Eliminate the educator shortage for every school

Invest in every student's mental health and well-being

Create Pathways for Global Engagement

Ensure every student has a pathway to college and career

Provide every student a pathway to multilingualism



U.S. Department of Education

ED's Digital Equity Initiative

The Digital Equity Education Roundtables (DEER) Initiative aims to identify barriers that learner communities face in adopting reliable, high-speed internet and technology tools for learning, recommend strategies that leaders can leverage to navigate these barriers, amplify examples of solutions, and spur community action and commitment to close the digital divide.

<https://tech.ed.gov/DEER>



Additional Federal Resources

- [Educator Resources for Caregiving Veteran Families](#)
- [EPA's School Bus Replacement program](#)
- Mental health information:
 - [Supporting Student Social, Emotional, Behavioral Needs](#)
 - [School Safety and Social+ Emotional Learning](#)
 - [Center on Positive Behavioral Interventions & Supports](#)
 - [Readiness and Emergency Management for Schools](#)
 - [Mental Health Services Press Releases & OESE Resource Page](#)
- Bullying, human trafficking, and youth programs:
 - [StopBullying.gov](#)
 - [Human Trafficking | U.S. Department of Education](#)
 - [Home | Youth.gov](#)



Questions?

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