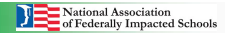




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Who we are:



- OASIS is an organization serving Oklahoma public schools that receive or seek federal Impact Aid funds.
- We partner with other state and national organizations with a shared mission. **NAFIS, NIISA, MISA, FLISA, MTLIS**
- OASIS Board President Stephen Haynes serves on the NIISA Board, and Vice-President Jeff Limore serves on the NAFIS and NIISA Board.

2

Impact Aid in Oklahoma:

- In FY19, 239 Oklahoma districts received \$34,708,366 for Impact Aid.
- Oklahoma has more Impacted school districts than any other state.
- OASIS has 136 members representing schools from every congressional district.
- The OASIS Board is a reflection of our members, made of superintendents from the largest recipient of Impact Aid (\$4 million), to districts that receive less than \$40,000.
- The Board includes districts with military connections, Mid-Low Lot, Federal LRH, 7002-Federal Lands, and some with 100% Indian Restricted property.
- Geographically, Board members are from all areas of Oklahoma.

3

What we do:

- We liaison between districts and USDE Office of Impact Aid.
 - Help districts resolve USDE issues with applications and/or funding.
 - Arrange meetings and travel with them to Washington if needed.
 - Coordinate in-state training with the USDE.
 - Serve as an Oklahoma point of contact for the USDE when they have unresolved issues with an Oklahoma district.
 - Assist members with application questions, eligibility, student count and funding questions.
 - Present, with NAFIS and the sub-groups, at state conferences.
 - Have booths to disseminate information.
- We partner with EduSkills to assist districts with streamlining the application process

4

What we do:

- OASIS State Conference held in Tulsa each November
- Includes technical assistance for beginners, updates from NAFIS, NIISA, FLISA, and MISA.
- Training on understanding the language of Impact Aid.
- Updates on the application process from the USDE
- Reporting information from the OSDE
- Host the "Friends of OASIS" Award luncheon
- Other presentations/information
- Annual Business Meeting
- Networking/fun activities
- Survey members on type of help they need

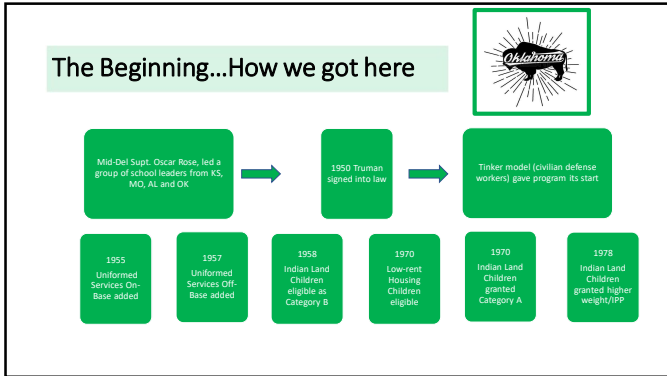
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How We Got Here:

- Beginning roots started in the early 1800s with regulations to support the cost to educate military-dependent children;
- Johnson-O'Malley Act of 1934 acknowledged the Federal obligation to local schools for educating children residing on Indian Lands;
- 1930s and 1940s saw pieces of legislation passed that led to the Impact Aid Program;
- Signed into law by President Harry Truman in 1950;
- PL 81-874, Impact Aid law, became a part of the Elementary and Secondary Act;
- Title VII, now, in Every Student Succeeds Act, ESSA;
- Nation's oldest K-12 Federal Ed Program;
- Serves almost 1,300 school districts;
- Serving more than 11 million students who benefit from the program.

*Excerpts from NAFIS, The Basics of Impact Aid

6



7

The Beginning of Impact Aid in Oklahoma:

- Working with Congressmen Carl Albert and Tom Steed, Oscar Rose was persistent at the National level.
- The Impact Aid Law was passed in 1950.

8

OASIS and Impact Aid Challenges:

- For the first thirty years there were no funding inequities! From Impact Aid's beginning in **1951 to 1980, the program was fully funded** with Congress appropriating "such sums as necessary."
- The formula inequities began in 1980, when program appropriations were cut from \$770M to \$707M.
 - Inequity #1- Super A District with 25% live on base reduced \$'s to others.
 - Inequity #2- Super A Districts with 20% live on base reduced \$'s to others.
 - Inequity #3- Sub-Super A created as hold harmless & reduced \$'s to others.
- Numerous "special provisions" directed to various school districts for additional monies divert millions of dollars from the Impact Aid Section 8003 LOT formula.
- The National Council of Impacted Schools formed in 1999 through the Oklahoma Association Serving Impacted Schools (OASIS).
- The concerns of nearly 300 Oklahoma federally impacted schools and those in other states were not represented in the funding equity concerns.
- Despite numerous attempts to restate equity concepts with national association and to seek membership balance on the Board to represent these concerns, our efforts failed.

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OASIS and Impact Aid Challenges:

- Advocacy efforts provided recognition at the national level for legislation and inclusion in the Impact Aid conversation.
- Proposed legislation/USDE regs to help Low Lot schools and funding formula and potential Section 7002 applicants with documentation that included:
 - Small School Factor and Foundation level at 40% LOT for 1,000 or less students.
 - Equal proration above LOT payment.
 - Clarifying USDE regs on documentation needed for 8002, now 7002, applicants when information was lost or destroyed.

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OASIS and NAFIS Shared Advocacy:

- Build relationships with Legislators and staff in Washington
 - Visit every office twice a year (take people from that district!)
 - Share information on IA funds to schools in their district
 - Share stories on how IA funds impact students
 - Ask for \$\$\$ and support NAFIS initiatives
 - Example: Cole, Bice, Inhoff support
- Present information about Impact Aid at State Conferences targeting:
 - Board Members
 - Superintendents
 - Tribal Leaders
 - Elected State Officials
 - Be aware of state politics related to Impact Aid (Interim Study)

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OASIS and NAFIS: Common Goals

- Support robust investments in Impact Aid construction
- Support a \$102 million increase for Impact Aid appropriations in FY22 (\$100 million for Basic Support and \$2 million for Federal Property)
- Co-Sponsor H.R. 5255, the Advancing Toward Impact Aid Full Funding Act - it would authorize a five-year glidepath to:
 - Fully fund Basic Support
 - Provide a proportional increase to Federal Property
 - Increase the Children With Disability payment to about \$2,000 per student (or \$1,000 for an off-base military student)

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Questions?

Billie Jordan
918-931-2494
bjordan.oasis@gmail.com

Steven Crawford
405-301-5535
steven Crawfordconsult@gmail.com

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