The Honorable Roy Blunt  
Chairman  
Subcommittee on L-HHS-ED  
Committee on Appropriations  
United States Senate

The Honorable Patty Murray  
Ranking Member  
Subcommittee on L-HHS-ED  
Committee on Appropriations  
United States Senate

Dear Chairman Blunt and Ranking Member Murray:

We urge you to recognize the importance of the Federal Impact Aid Program as you set the Appropriation Subcommittee’s funding priorities for Fiscal Year (FY) 2020. We fully recognize the fiscal restraint that will govern the Subcommittee’s actions this year, but we request strong and continued funding for all line items of the Impact Aid Program, including Basic Support and Federal Properties, to ensure all federally connected school districts can provide a quality education.

Congress created Impact Aid in 1950 in recognition that the federal government needed to accept responsibility in areas impacted by a federal presence and help meet the local responsibility of financing public education. Impact Aid provides a payment in lieu of taxes to local school districts for lost revenue that is a result of tax-exempt federal property and actions that have increased expenditures due to the enrollment of federally connected children. The program provides direct, flexible funding to over 1,200 school districts. Impact Aid funds a range of programs, including facilities renovation, efforts to retain highly qualified teachers, adequate technology, and maintenance of transportation fleets. For many districts, this funding represents the very lifeblood that allows their school system to operate.

Congress should prioritize Basic Support to ensure the current payout level to school districts is maintained. For districts enrolling military children, the ability to address both the academic and emotional needs of these students must be maintained. Education is a quality-of-life issue for military families, and it is our firm belief that as military personnel defend our country we must not forget or ignore the children they leave behind.

The needs of districts enrolling children who reside on Indian lands—of whom over 93 percent are Native American—also must not be overlooked. These districts strive to find creative ways to integrate curriculum and best practices to prepare students for success. Often, these school districts are located in rural areas with few taxpayers and where administrators double as bus drivers, teachers, and coaches. These dollars provide a foundational education program for all students; many schools would close their doors without the support of Impact Aid.
Federal Properties school districts depend on Impact Aid due to a limited local tax base caused by the presence of certain federal land in their districts, including national parks and grasslands, national laboratories, Army Corps of Engineers projects, and property that encompasses the military academies. In some of these communities, the federal government is the largest landowner, which significantly diminishes a school district’s revenue base. Congress should prioritize this funding stream to reflect the addition of eligible Federal Property school districts. We urge you to support strong and continued funding for the entire Impact Aid Program. The potential of long-term funding stagnation or program cuts is of serious concern given the changing needs of the program and the students they serve. Impact Aid is not only the federal government’s obligation, but also a tax relief program for local communities. Thank you for your thoughtful consideration of our request.

Sincerely,

James M. Inhofe
United States Senator

Kirsten Gillibrand
United States Senator

James E. Risch
United States Senator

Mazie K. Hirono
United States Senator

Mike Crapo
United States Senator

Sheldon Whitehouse
United States Senator

M. Michael Rounds
United States Senator

Elizabeth Warren
United States Senator

Johnny Isakson
United States Senator

Dianne Feinstein
United States Senator