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Contact: Anne O'Brien, Director of Communications
National Association of Federally Impacted Schools
202-624-3611
anne@nafisdc.org

More Than 10 Million Students Across the Nation Benefit From Impact Aid

New NAFIS publications show allocation of funds by state, school district and congressional district

Washington, DC – February 27, 2019 – The National Association of Federally Impacted Schools (NAFIS) today released [Impact Aid Payments Overview: Fiscal Year 2017 Section 7002 – Federal Property](#) and [Impact Aid Payments Overview: Fiscal Year 2017 Section 7003 – Basic Support](#), along with an [infographic](#) offering a national snapshot of the Impact Aid program.

These publications detail how Impact Aid funds were allocated to federally impacted school districts across the United States and its territories.

Impact Aid is a federal education program that reimburses school districts for the lost revenue and additional costs associated with the presence of nontaxable federal property, such as military installations, Indian trust or treaty lands, federal low-rent housing, national parks, national laboratories and other federal buildings and property. Because most public school districts are funded largely through local taxes and fees, and because federal land is exempt from taxation, districts containing federal property are at a financial disadvantage in funding their schools. Impact Aid (Title VII of the Every Student Succeeds Act, ESSA) recognizes the federal government's obligation to school districts, local taxpayers and students where it holds land. It has not been fully funded since 1969.

According to FY 2017 data from the U.S. Department of Education (the most recent year final payments have been made), approximately \$1.3 billion in Impact Aid funding supported 1,307 school districts serving more than 10 million students. The new NAFIS publications detail how funds for two sections of the program, Section 7002 – Federal Property and Section 7003 – Basic Support, were allocated. The reports each feature a list of school districts, by state, that received Impact Aid payments, along with the amount of their payment, the amount they would receive if the program were fully funded and additional related data.

"These publications highlight the demographic and geographic diversity of federally impacted school districts, which serve all types of students and are found in every state and U.S. territories," said NAFIS Executive Director Hilary Goldmann. "They also make clear that some school districts are being shortchanged hundreds of thousands of dollars because the program is not fully funded."

The reports aim to raise the awareness of federal, state and local policymakers of the importance of Impact Aid to individual school districts, communities and students. The publications can be found on the [NAFIS website](#).

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The National Association of Federally Impacted Schools (NAFIS) represents the 1,300-plus federally impacted public school districts that together educate more than 10 million students across the nation. Federally impacted school districts are those located on or near nontaxable federal property—including military installations; Indian Trust, Treaty and Alaska Native Claims Settlement Act lands; federal low-income housing facilities; and national parks, national laboratories and other federal buildings and property. These school districts, which are demographically and geographically diverse, receive Impact

Aid, a federal education program that reimburses school districts for the lost local revenue and additional costs associated with the presence of federal property. To learn more, visit www.nafisdc.org.