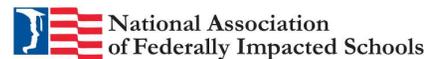


FACES of Impact Aid



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Impact Aid (Title VII of ESEA) is a partnership between local communities and the Federal Government where there is significant non-taxable property, such as military installations, Indian treaty or trust land, Federal low-rent housing facilities, and national parks and laboratories. Since 1950, Congress has recognized the Federal Government has an obligation to help meet the local responsibility of financing public education in areas impacted by a Federal presence.

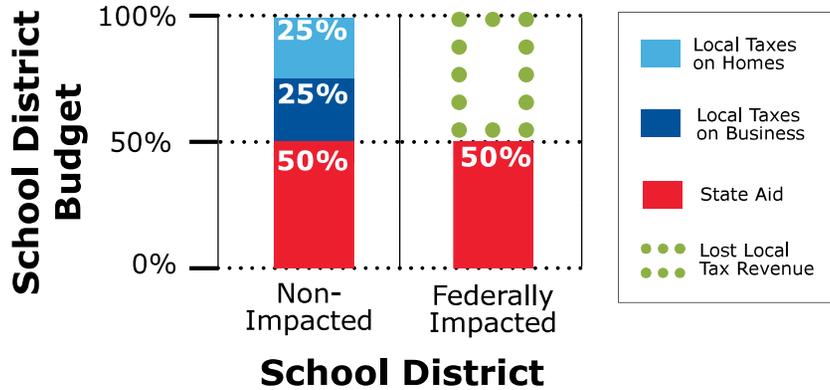


Faces of Impact Aid is a collection of stories that illustrate the variety of ways in which public school districts use Impact Aid funding to support quality education and serve the unique needs of individual students.

Impact Aid funds are general operating dollars that replace lost local revenues that cannot be collected on federal property. They can be used for a range of activities, including supports for military connected students, Native American language and cultural education, school counselors, STEM curriculum, technology, buses, reducing class size among many others. These stories personalize the critical nature of the program at the local level and demonstrate the importance of the federal obligation to federally impacted communities.

This booklet is arranged alphabetically by state and then alphabetically by school district.

For more information, contact NAFIS Headquarters at 202-624-5455.





Chinle Unified School District No. 24 Chinle, Arizona

Federal Impaction: Treaty Land

3,654 Students PreK-12

98% Navajo/Native American

4,200 Square Miles

6,200 Miles per day busing to remote locations

76% Free/Reduced Lunch

Impact Aid is integral to every part of our district – from teacher salaries to construction and transportation. Our district is spread out over a large geographic area and we serve the largest student population on the Navajo Nation. This means we also have quite a bit of demand on our transportation budget. We spend more than \$1 million per year to keep our bus fleet safe. Our buses transport 60-percent of our students and our fleet logs more than 6,200 miles per day to get our kids to and from schools. Chinle pushes 62 cents of every dollar into student support functions to ensure students are the first beneficiary of these important funds. The rest of our Impact Aid dollars go toward instruction, facilities, innovative programs and curriculum framework.



Chevalier



Besaw



Menominee Indian School District Menominee, WI

Federal Impaction: Menominee Indian Reservation

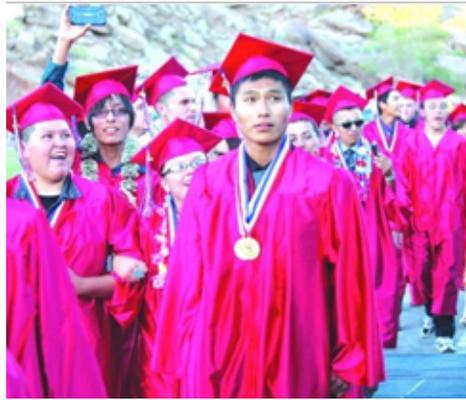
Number of Students: 850

Rural Northern Wisconsin

Percentage of Students At or Below Poverty Line: 85%

Tashya Chevalier is an Elementary Education major at the University of Wisconsin – Madison, who will also earn a certificate in American Indian Studies. Corryn Besaw is studying nursing at Lakeland University. Both students say they would not be where they are today without the career counseling and college readiness programs their former high school, Menominee Indian School District (MISD) offers to students; programs that would not be possible without Impact Aid.

MISD teachers, and administrators work closely with a number of colleges, universities and technical colleges to provide broad exposure to higher education for current MISD students. Among the many programs MISD offers for college readiness: Advanced Placement classes for college credit; a close collaboration with the College of the Menominee Nation for numerous learning opportunities; UW-Madison's PEOPLE Program, (Pre-college Enrichment Opportunity Program for Learning Excellence); UW-Green Bay's Phuture Phoenix program; and a 4x4 Program where students take classes and gain credit toward an associate degree through Northeast Wisconsin Technical College.



Holbrook Unified School District Holbrook, AZ

Federal Impaction: Native American Trust Lands

Number of Students: 2,000

Northeastern Arizona’s High Desert Tundra

Percentage of Students At or Below Poverty Line: 70%

Holbrook Unified School District located in Northeastern Arizona expands over 1,500 square miles of high desert tundra. Nearly half of our 2,000 students reside on Native American Trust Lands and over 70% of our students live in poverty and qualify for free-or-reduced meals under the National Food Service Program. The district embraces the diversity and uses Impact Aid dollars to overcome the challenges that present themselves.

Our students are transported more than half a million miles each school year to one of our five schools. Several students travel as much as two hours each way to and from school daily. Funding provided through Impact Aid allows the district to purchase and maintain buses to meet our vast transportation needs where local funding does not adequately provide for such capital expenses.

Additionally, Impact Aid funds allow us to attract and retain the best-qualified teachers through competitive salaries, benefits, and professional development. Our investment with Impact Aid funds has proven successful with a Native American graduation rate at Holbrook High School that exceeds the state average by more than 20%.



Mt. Adams School District Mt. Adams, WA

Federal Impaction: Indian Land – Yakima Indian Reservation

Student Population: 925

Number 1 High Risk School District (out of 213) in Washington

Free Lunch Program: 100%

Mt. Adams School District is located in south central Washington State on the western edge of the Yakama Indian Reservation. Impact Aid provides the school district the opportunity to assess the students, determine their needs and provide them with skills and supports to address the risk factors that rob students of their dreams. With the help of Impact Aid, the Mt. Adams School district hires qualified and culturally competent staff to address the needs of the students, provides effective programs serving students in grades K-12 and supports their families. Our academic programs are focused on continuous student improvement and the district offers after school/summer school programs and supports that provide life skills for life long changes. Without Impact Aid, Mt. Adams School District students would not have made the following improvements in the past two years (2015-2017):

- 14% improvement in school performance for students reported to have low grades and skipping school;
- 28% increase in on-time graduation rate;
- 21% decrease in mental health issues of depression, considering suicide, and suicide attempts;
- 48% decrease in youth substance use involving marijuana, illegal drugs, painkillers, and prescription drugs.



Oak Harbor Public Schools Oak Harbor, Washington

Federal Impaction: Military, Naval Air Station Whidbey Island
Student Population: 9,312
Award: Bronze Award, 2016 US News and World Report – Best High Schools
Graduation Rate – 86% on time; 92% extended

During the past four years, Oak Harbor Public Schools in Washington State saw an increase of nearly 600 full-time students, mostly at the elementary level. Much of this is due to growth on Naval Air Station Whidbey Island since more than half of Oak Harbor students are Navy-connected. To accommodate new students during this time, Oak Harbor used Department of Defense and Department of Education Impact Aid, and local levy dollars, to add 28 portable classrooms at a cost of well over \$3 million. Without Impact Aid, students would be taught in hallways, lunchrooms and gymnasiums and double-shifted schools could be necessary. Thanks to Impact Aid, Oak Harbor students are being served in healthy and safe learning spaces until more permanent solutions can be found. With even more Navy personnel arriving during the next four years, Impact Aid will serve as a vital stopgap to provide temporary classrooms for new students.



Ganado Unified School District Ganado, Arizona

Federal Impaction: Indian Lands, Navajo Nation
Student Population: 1,465
Native Students: 97%
Located in Rural Area
Percentage of Free and Reduced Lunch – 100%
Transport 1,432 students on 21 bus routes encompassing 3,083 miles

The Ganado Unified School District consists of 1,465 students – PK -12. Ganado has a population of 3,000, and approximately 54-percent is under the age of 19. Approximately 42-percent of the Navajo population lives below the Federal Poverty Level. Because the school district is on Federal Trust Land, teachers recruited from out of state cannot rent from other rental entities, nor buy property in Ganado. Therefore, the school district offers teacher housing as a means of recruiting highly qualified employees. The district provides and maintains 140 housing units for employees, most rented to certified staff. But housing comes with a high construction and maintenance price tag: \$1,542,563 of our Impact Aid dollars are used to construct and staff housing and purchase buses. Cuts to Impact Aid would be devastating for the district, creating roadblocks to educating our children, but they would also inhibit our ability to attract highly qualified teachers and house them.



**Loogootee Community School Corporation
Loogootee, Indiana**

Federal Impaction: Federal Property, Crane Naval Support Activity Base

Loogootee Community School Corporation (LSCS) educates 845 students from towns and rural areas in southwest Indiana. Approximately 48-percent of students qualify for free and reduced lunch. LSCS receives roughly \$300,000 annually in Impact Aid, a critical source of funding. Without Impact Aid, LCSC would have only one counselor for all K-12 students. With it, LCSC offers our students a full-time Youth First (YF) places workers in schools to provide prevention and early intervention services for at-risk students with school behavior problems, peer relationship difficulties, depression and home-life conflicts. During the past year, our YF social worker served our students in the following ways:

- 1334 teacher and administrative consultations regarding students
- 661 total students served
- 560 individual meetings with students
- 285 parent consultations to assist with parent-child relationships
- 73 classroom presentations
- emergency suicide prevention

Losing Impact Aid would create massive cuts throughout our district, as it makes up 6.5-percent of our General Fund revenue.



**Burr Ridge CCSD 180
Burr Ridge, Illinois**

**Federal Impaction: Argonne National Laboratory
Student Population: 5,564
Free and Reduced Lunch: 27%**

For students in Burr Ridge schools, Impact Aid is not just a number in an appropriations bill...for our students, Impact Aid is an additional 20 minutes a day, or nearly two more weeks of instruction per year.

These students were working hard to prepare for the next day's lessons, but when I asked to take a photo of their reading club, they spontaneously got out of their seats to take a photo surrounding their teacher. Although it was an hour after school let out, they laughed and giggled, so no need to ask them to say, "cheese." And then they were back at work. And the district academic scores are rising thanks to their work and Impact Aid dollars. In the last seven years, the district has improved from the bottom 15-percent of schools in the state to nearly being in the top half of all districts!

These Impact Aid dollars help to provide approximately seven to eight teachers, low-class size, a longer school day, after school tutoring, and, quite often, smiles.



Lapwai School District Lapwai, Idaho

Federal Impaction: Indian Lands

Approaching the mouth of the natural wonder of Hells Canyon, centered among the Clearwater and Snake Rivers, is the city of Lapwai on the Nez Perce Indian Reservation in Idaho. Collaboratively with the Nez Perce Tribe Education Department, we are defining what culturally responsive education means for our students, in our community. Our enrollment of 510 in our small rural district reflect an 83% Native American student population.

At Lapwai School District, 100-percent of our students qualify for free breakfast and lunch. Despite this data, our students are growing at a higher rate than the state average. Impact Aid dollars provide programs and services to our at-risk students that would otherwise be impossible. Overall the Lapwai School District grew 7.5-percent in student proficiency on the Idaho State Achievement Tests from 2014-2015 to 2015-2016. This is in comparison to only 2.3-percent average growth statewide.

We are in direct competition with surrounding school districts, including those in neighboring Washington state, for hard-to-fill instructional positions. With a teacher shortage in Idaho, a competitive compensation package is crucial to attract and retain the best talent possible. Impact Aid allows us to retain high-quality teachers and staff and match them with our students.



Knob Noster Public Schools Knob Noster, Missouri

Federal Impaction: Whiteman Air Force Base

At Knob Noster Public Schools, two out of every three students are connected to Whiteman Air Force Base, home of the B-2 Stealth Bomber. Impact Aid is a critical funding mechanism to ensure the district responds to the needs of our students, who, on average, see over five different schools by the time they graduate high school.

Take the case of Rebekah Applonie:

“Knob Noster represents my fifth school in 12 years. When transferring to Knob Noster High School, I was worried about graduating because I was unsure what career would be right for me. Because of Impact Aid funding, I was able to engage in Advanced Placement courses and participate in FIRST Robotics competitions, which not only helped me prepare for a career as an engineer, but also provided opportunities for me to make new friends and enjoy my transition to a new school. Because of these opportunities, I will be attending college next year at Utah State University to study engineering. Impact Aid provided me the opportunity to pursue my dream!”



Waynesville R-VI School District Waynesville, Missouri

Federal Impaction: Military, Fort Leonard Wood

Federal Impaction – 70 – 75%

Student Population: 5,700

Located in Rural Area

Percentage of Free and Reduced Lunch – 40%

Given that a majority of its students are military impacted, the Waynesville R-VI School District could not operate without Impact Aid. The district's ability to educate students is directly linked to Impact Aid.

All of our Impact Aid Basic Support goes into the district operating funds, which has helped provide a district match for the National Math Science Initiative (NMSI) College Readiness Program. This program has resulted in significant expansion of rigorous course offerings for our students and an increase in AP qualifying scores of 300% in our school district.

Waynesville R-VI is Number 1 in the nation in the growth of AP math, science and English qualifying scores at Army-affiliated schools across the nation. We have the second highest number of qualifying AP exam scores produced by African-American and Hispanic students in the state of Missouri.

If these funds weren't available or were reduced, programs such as NMSI would not be available in our district. Increasing Impact Aid to its appropriate level would result in even more opportunities for students to pursue a college or career of their choice.



Hawaii State Department of Education State of Hawaii

Federal Impaction: Military

Number of Schools: 256 schools, 36 charter schools

Number of Students: 180,000

The Hawaii State Department of Education (HIDOE) is the only statewide educational system in the nation. About 14,000 military dependents attend public school in Hawaii. School Transition Centers provide a safe and stable foundation for all students, particularly newly arrived military-dependent students, offering peer-to-peer mentoring to help students acclimate into their school community and the islands' diverse culture.

HIDOE has committed \$250,000 annually for four years using Federal Impact Aid funds towards school Transition Center facility improvements, technology, furnishings and special events. The effort is in honor of late Congressman K. Mark Takai, who was a staunch advocate for Hawaii's students and a supporter of military-dependent students throughout his career.

Future Transition Centers that benefit from this effort will be known as "Takai Transition Centers" and will feature a pledge welcoming all transitioning students and recognizing military-connected students and their families.

Hawaii also uses Impact Aid to fund substitute teacher costs, utilities, student transportation, technology and more. Impact Aid funding has also been used to purchase common instructional materials aligned with the Board approved standards for English Language Arts and math.



Hawaii State Department of Education State of Hawaii

Federal Impaction: Military

Number of Schools: 256 schools, 36 charter schools

Number of Students: 180,000

The Hawaii State Department of Education is the ninth-largest U.S. school district and the only statewide educational system in the country. Because of the high poverty rate, 30 schools participate in the Community Eligibility Provision program serving free meals to all students.

Many Hawaii public schools use Impact Aid funding to provide new technology and equipment to be used by all students. One example is Ewa Elementary School, which focused nearly 96 percent of its recent Impact Aid funds to purchase 588 laptop and tablet devices and 22 secure charging/storage carts. As a result, Ewa Elementary now has 930 devices and 31 charging/storage carts available for the school's 1,100 students. With this advancement, made possible by Impact Aid funds, Ewa Elementary expects to reach a 1:1 ratio of devices available to students and teachers, which will allow for a full implementation of device-based learning across all grade levels.



Salamanca City Central School District Salamanca, New York

Federal Impaction: Indian Lands, Seneca Nation of Indians

38% Native American

Salamanca City Central School District is located in southwest New York on the Allegany Territory of the Seneca Nation of Indians. Since receiving Impact Aid in 2013, Salamanca has allocated Impact Aid to improve academic programs, support cultural activities and increase staff development opportunities. A major focus has been improving student and community engagement to positively impact historically low graduation rates. In 2014, the graduation rate for Native American students was 42-percent, and 60-percent for other students. This year, rates have skyrocketed. This year, 82-percent of all students graduated in four years and 83-percent of Native American students graduated. Students lobbied staff to allow Native American students to self-determine if they wish to wear formal Native American ceremonial regalia instead of a traditional cap and gown at the ceremony. The District and students unanimously supported the change and we are ushering in a new tradition and legacy for future graduating classes.



**Swain County Schools
Bryson City, North Carolina**

**Federal Impaction: Indian Lands, Military and Low-LOT,
Great Smoky Mountains National Park**

Percentage of Taxable Land: 13%

Free and Reduced Lunch: 58%

Impact Aid funding is a critical piece for Swain County Schools (SCS). Local funding per student is just \$364, compared to a state average local funding of \$1,706 per student. Over the last 10 years, Impact Aid funding has provided an average of an additional \$850 per student. More than 58-percent of our student population qualifies for free and reduced lunch. One of the ways we use Impact Aid is with our STEM programs. Not only do we have STEM technology in grades K-12 classrooms, but we also host a STEM night for parents. Impact Aid is used to help with STEM night as well as integral workshops for faculty to stay up to date. SCS hosts a summer STEM camp for elementary students. In addition, each year Swain County Schools sends competitive teams to do a statewide STEM and Robotics competition. In short, Impact Aid is a critical part of STEM education in Swain County.

Because of this, the district went from Turnaround to Improvement last year, and showed almost equal annual growth for every sub-group, closing the achievement gap.

While the new curriculum was being implemented, the district passed a bond for almost \$50,000,000 to build and renovate every building: new Elementary, new Middle School and almost all new High School, Administrative offices, athletic facilities and transportation building.

If Impact Aid were eliminated, we would have to cut all of the good services we currently provide to our community and students.



Ignacio School District 11 JT Ignacio, Colorado

- Federal Impaction: Indian Lands, Southern Ute Indian Tribe**
- Student Population: 800**
- Native Students: 40%**
- Hispanic Students: 25%**
- Anglo Students: 25%**
- Located in Rural Area**
- At or Below Poverty Level: – 70%**

Ignacio School District 11 JT is located in Southwest Colorado, and is home of the Southern Ute Indian Tribe. The district educates about 75 students from New Mexico since we are the closest school district.

In the last seven years the district has completely transformed from a Turn-around Status to one of the most progressive district in the area. With help from Impact Aid funding, the district revamped all K-12 curriculum for every grade and subject. We have increased rigor by adding ACT/SAT prep classes in middle school, advanced math and sciences classes, AP courses for all students, two full time science teachers at the elementary level, a Gifted and Talented teacher in every building, music and art for every grade, and additional staff and a social worker to address the social emotional problems of our students.



Mad River Local Schools Riverside, Ohio

- Federal Impaction: Wright Patterson Air Force Base**
- Number of Teachers: 270**
- Number of Students: 3,820**
- Student/Teacher Ratio: 16:1**

The Mad River School District lies within feet of Wright Patterson Air Force Base. Spanning over five decades, the District has had a unique relationship with the Base and the Federal government. In 1950, Walter E. Stebbins, the District’s Superintendent from 1951-1960, was instrumental in helping to create the Impact Aid program.

Students in the District are able to participate in a multitude of programs that are aimed at educating, entertaining and guiding our students into 21st learning. Some of these programs include: Wizard of Wright (WOW!) where engineers and scientists come into our schools and work with classes on units related to their subject areas in order to focus on deeper STEM learning experiences; First Lego League housed at our 5-6 building; STARBASE and STARBASE 2.0 in which our fifth and sixth grade students participate in a variety of learning experiences designed to increase interest in and knowledge of math, science and technology; Job Shadow day for our high school students; Teacher workshops; and the new LEGACY program where 10th, 11th and 12th grade students have an opportunity to apply for paid summer apprenticeships.



Fountain-Fort Carson School District 8 Fountain, CO

Federal Impaction: Military
Student Population: 8,185
Military-Connected Students: 65%
Special Needs Students: 17%

Fourteen years ago, Oliver “Ollie” Calderon joined Fountain-Fort Carson School District 8 (FFC8) as a preschool student who was nonverbal and identified as having autism spectrum disorder. Ollie’s dad was in the military at the time stationed at Fort Carson, in Colorado Springs, Colorado. Ollie attended school on Fort Carson outside of his neighborhood due to the limited autism and special needs resources of the district. At that time, FFC8 had only about 20 students total (from kindergarten through 12th grade) identified as having autism. In fact, Ollie attended the district’s first (and at that time, only) established autism program.

Over the years, Ollie’s dad has deployed five times to various places around the world, but his mom and family never left. They made the choice to stay in Fountain to provide consistency and stability for Ollie, and to receive the services the district and community have developed over the years.

The relationship FFC8 has with the Calderon family is a true partnership. It hasn’t always been easy, as Ollie, his family, and the district have seen the enrollment of students with autism jump from approximately 20 in 2003 to over 200 in 2017. The district has had to adjust as the military has placed



Middletown Public Schools Middletown, Rhode Island

**Federal Impaction: U.S. Naval War College and Naval Station
Newport**

Middletown Public Schools has a total enrollment of 2,190 students, 26.5-percent of whom are federally connected, and 33-percent of whom qualify for free and reduced lunch. Impact Aid dollars help support academic achievement and offset the district’s operating budget by providing staff and students a laptop, expanding our 21st Century Digital Transformation Initiative. Middletown Public Schools is working to transform our culture to promote more collaboration and innovative instructional approaches through a digital learning environment. Through a 2:1 (touchscreen laptop device) digital transformation, teachers are engaging students in a more student-centered learning environment from more traditional, teacher-centered classrooms. This instructional shift, coupled with digital tools and resources, is helping Middletown’s students improve their achievement and prepare them for success in 21st Century college and careers.



Darlington Public School El Reno, Oklahoma

Federal Impaction: Indian Lands
Kindergarten – 8th Grade
100% Free/Reduced Lunch
85% Native American Students

Darlington Public School is small, rural dependent K-8 school district located in Canadian County Oklahoma. The socioeconomic level of our students, combined with the cultural challenges that face minority students, can pose significant challenges for school districts to meet the numerous needs these students have. Classroom teachers must determine where their students are missing knowledge, and then work to fill in those gaps. This could mean school-based tutoring, re-teaching, or after school programs. All of these require staff and supplies, all of which Darlington Schools is able to provide thanks to Impact Aid funding. Additionally, Impact Aid funding allows our teachers to take advantage of numerous professional development opportunities to keep them abreast of the best strategies to help our students succeed. Also, through the use of Impact Aid funds, students at Darlington School are able to have excellent access to the most current computer programs, such as Razz Kids, Waterford, Renaissance Learning, Orchard, Reading Coach and Accelerated Reading Math, just to name a few. Impact Aid has allowed our students to experience the best education possible. Without it, our school would become a shadow of its former self, unable to provide for all the needs these children have.

more soldiers who have children with special needs within its boundaries. However, in that same timeframe, Ollie has also grown thanks to the investment of his family and the continuity in education he has received by staying in the FFC8 system. Ollie is now a senior at Fountain-Fort Carson High School and he can say over 60 words.

Without Impact Aid, Ollie's story would not be possible. The Federal Government distributes Impact Aid to compensate local school districts and communities impacted by the presence of non-taxable Federal land and military installations. In FFC8, approximately 65-percent of the district's student enrollment is military-connected. Impact Aid, coupled with responsible fiscal leadership in the district, makes it possible for FFC8 to serve the over 17-percent of its population identified as special needs. Impact Aid makes it possible for the district to invest in students like Ollie by providing a high level of service each individual child requires and deserves to succeed. It is the mission of FFC8 to invest in and provide quality education programs for soldiers' families at home, so they can focus on the work of being a soldier for the U.S. Army.

Ollie's success is indicative of the way the district uses its resources to focus on the needs of its students at the individual level. The relationship with his family is an example of how true partnership between the school district and a student's family can benefit not only the student, but the entire system. Ollie's dad has since retired from the Army and the Calderon family continues to reside in Fountain, where they will celebrate when Ollie graduates with the Class of 2018.



**Hill City School District
Hill City, South Dakota**

**Federal Impaction: Federal Property, Mt. Rushmore
Approximately 500 Students**

Hill City School District, located in the southern Black Hills region of South Dakota, recognizes the incredible educational opportunities Impact Aid provides to the 500 children enrolled in our district. Each year our graduating seniors walk across the stage of the park amphitheater with Mt. Rushmore reminding everyone in attendance of our nation’s strength and our commitment to freedom and democracy for all.

Impact Aid plays a vital role in the educational journey of our students, and we are proud that with it we can offer: 100% highly qualified teachers; all buildings that meet or exceed state and Federal adequate yearly progress benchmarks; ACT scores that meet or exceed state and national trends; an effective ELL program serving students and their families; robust academic programs focused on systems for continuous improvement; summer academic and technology camps open for all students; and a vibrant Kindergarten through twelfth grade co-curricular program focused on the fine arts and athletics building lifelong skills for students and enriching the lives of our families and community. These are just a few examples of success that can be attributed to the value Impact Aid funding brings to our school district each day!



**Travis Unified School District
Fairfield, California**

**Federal Impaction: Military Base
Student Population: 5,500
Schools: one high school, one middle school, five elementaries**

Scandia Elementary, within the Travis Unified School District, serves approximately 580 students and is on Travis Air Force Base in Fairfield, CA. It’s 47 years old and in dire need of modernization. With Impact Aid, we are in the process of upgrading the whole school, adding six classrooms, a state-of-the-art computer lab, a new multipurpose room, kitchen, cafeteria and office space. The quality of our facilities tells our students the importance they have in our communities. As Impact Aid has historically been at risk, we have attempted to use these funds for one-time expenditures. How much more could we accomplish if these funds were ongoing and secure?



Elwood Community Consolidated School District #203
Elwood, Illinois

Federal Impaction: Federal Property, Abraham Lincoln National Cemetery
Rural School District
Student Enrollment: 380
Special Education Students: 11%

Elwood CCSD #203 is a small, rural elementary school district 45 miles southwest of Chicago. Our total enrollment is at 380 student, with about 30-percent of those students coming from low-income households. Our special education population is near 11-percent.

Impact Aid is about 20-percent of our overall annual budget. Because of Impact Aid, we are able to have less than 20 students in our kindergarten sections. Our students are given much small group and individual support on a daily basis and it has proven to be very beneficial in our overall academic achievement. Our elementary school district is in the top 25-percent of all our Will County neighboring schools regarding achievement based on the state assessment.



Lemont High School District 210
Lemont Township, Illinois

Federal Impaction: Argonne National Laboratory, Federal Property
Approximately 1,400 Students 9-12
94% of Students Graduate in Four Years

Lemont High School District 210 in Illinois educates just over 1,400 students near federally owned Argonne National Laboratory, the largest landowner in the district. The district uses Federal Impact Aid for critical academics like SSTEAM WOW, a program for fostering inclusion of both special needs and general education students to develop Special Education, Science, Technology, Engineering, Art and Mathematics skills in the areas of social communication and digital resources. This program has generated national recognition for its innovative approach. General education students benefit by providing coaching and mentoring to their peers, while special education students receive instruction through hands-on activities while working on real-world problems. A loss of Impact Aid funding likely would result in a 10-percent reduction in the number of teachers employed at Lemont, as our Impact Aid revenue funds salaries and benefits for approximately 10 or our 100 teachers.