

NAFIS 2020 Spring Pre-Conference Webinar

March 5, 2020

Today's Agenda

NAFIS Spring 2020 Conference Talking Points

Steps to a Successful NAFIS Conference

Building Advocacy Relationships

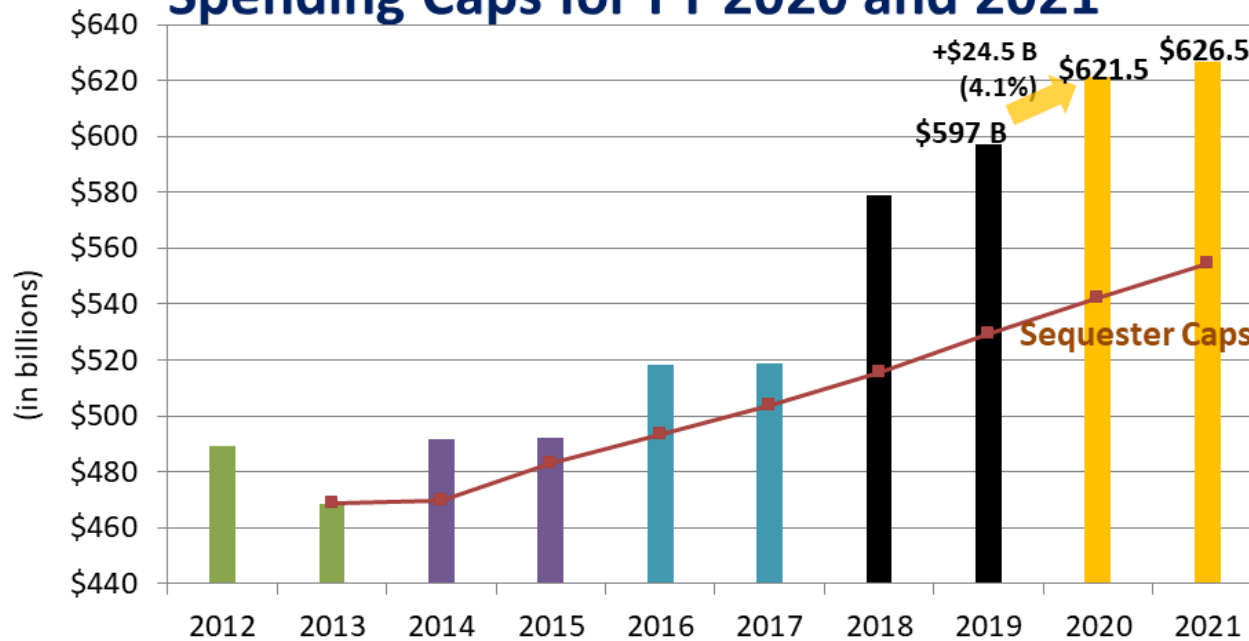
NAFIS Spring Conference Talking Points

FY 2021 Appropriations

- Budget Caps
 - The threat of sequester is over – we raised the budget caps for FY20 and FY21
 - Non-Defense Discretionary received an extra \$24.5 billion in FY20
 - Will only see an extra \$5 billion in FY21

Budget Deal Raised NDD Caps for FY20 & FY21

Budget Deal Raises Non-Defense Discretionary Spending Caps for FY 2020 and 2021



Actual FY 2012 and 2013

BBA of 2015 (Actual FY 2016 & 2017)

Murray-Ryan (Actual FY 2014 & 2015)

BBA of 2018 (Actual FY 2018 & 2019)

New Budget Deal for FY 2020 & 2021



COMMITTEE FOR
EDUCATION FUNDING

CEF: 7/23/19



National Association
of Federally Impacted Schools

FY19 and FY20 Impact Aid Funding

- **FY19 Funding: +\$32M for Impact Aid**
 - \$31M Basic Support; \$1M Federal Property
- **FY20 Funding: +\$40M for Impact Aid**
 - \$39M Basic Support; \$1M Federal Property
- **FY21 NAFIS Request: +\$52M for Impact Aid**
 - \$50M Basic Support; \$2M Federal Property

Impact Aid Funding

Section	FY17 Final	FY18 Final	FY19 Final	FY20 Final	FY21 President's Request	FY21 NAFIS Request
Federal Property	\$ 66,813,000	\$ 73,313,000	\$ 74,313,000	\$ 75,313,000	\$ 0	\$ 77,313,000
Basic Support	\$1,191,233,000	\$1,270,242,000	\$1,301,242,000	\$1,340,242,000	\$1,340,242,000	\$1,390,242,000
Disabilities	\$ 48,316,000	\$ 48,316,000	\$ 48,316,000	\$ 48,316,000	\$ 48,316,000	\$ 48,316,000
Construction	\$ 17,406,000	\$ 17,406,000	\$ 17,406,000	\$ 17,406,000	\$ 17,406,000	\$ 17,406,000
Facilities	\$ 4,835,000	\$ 4,835,000	\$ 4,835,000	\$ 4,835,000	\$ 4,835,000	\$ 4,835,000
Total	\$1,328,603,000	\$1,414,112,000	\$1,446,112,000	\$1,486,112,000	\$1,410,799,000	\$1,538,112,000

Talking Points: Appropriations

- SUPPORT a FY 2021 appropriations increase of \$50 million to Basic Support and \$2 million to Federal Property
- BEFORE the conference – ask your Representative to sign the Dear Colleague Impact Aid appropriations letter – due NEXT TUESDAY, March 10
- DURING the conference – ask your Senators to sign the Dear Colleague Impact Aid appropriations letter

Impact Aid Infrastructure Act (House)

- **H.R. 3647: The Impact Aid Infrastructure Act**
 - Introduced in the House by TJ Cox (D-CA) and Don Young (R-AK)
 - Has 11 total co-sponsors
- **Would add a one-time infusion of \$1 billion to the Impact Aid construction line item**
 - Would run through Impact Aid construction formula – 40% to formula, 60% to competitive

Impact Aid Infrastructure Act (Senate)

- To be introduced by Senator Hirono (D-HI)
 - Indian lands allocations unchanged
 - Military eligibility threshold changed to reflect eligibility for DoD Impact Aid supplemental program
- Looking for a Republican cosponsor

Impact Aid Infrastructure Act Talking Points

- NAFIS has identified over **\$4.2 billion in pressing school facility needs** at NAFIS member school districts.
- Federally impacted school districts have **limited or no bonding capacity** due to the presence of nontaxable Federal property. In recognition of this fact, the Impact Aid law has included a construction line item since its inception.
- This is not a State or local responsibility – the **Federal government already recognizes its responsibility** in federally impacted school districts.
- Federally impacted school districts **need adequate resources** to address health and safety code violations and capacity issues that come with educating students in buildings that are, in some cases, over 100 years old, as well as to ensure all students have access to 21st century learning environments. Impact Aid construction funding falls far short of need.
- The **staffing and management capacity is already in place** at the Department of Education to get funding for shovel-ready projects out the door through any major infrastructure legislation.

Rebuild America's Schools Act

- Would create a \$100 billion school infrastructure program, including grants and loan assistance available to all public schools.
 - Includes \$500 million to go through the Impact Aid construction line

Talking Points: Infrastructure

- House: CO-SPONSOR the Impact Aid Infrastructure Act
- Senate: CO-SPONSOR Senate companion
- SUPPORT the Rebuild America's Schools Act
- Include schools in a broad infrastructure package
 - We need to make our schools part of the infrastructure conversation!

School Infrastructure Day of Action – March 18

- Wednesday, March 18 will be a day of action
- The education community will come together to advocate for investments in school infrastructure
- Participate on social media – share your district's story
 - Stay tuned for sample tweets, posts, etc.!

Impact Aid Coalition

- We have strong, bipartisan coalitions in the House and Senate
 - Senate – 34 current members
 - House – 92 current members
- If your Members of Congress are new or are not on the coalition already, ask them to join by emailing Leslie at leslie@nafisd.org

Steps for a Successful NAFIS Conference

Before:

- Register and make a hotel reservation
- Download the NAFIS Conference App
- Schedule your Hill visits
 - <https://www.nafisdc.org/wp-content/uploads/2019/01/How-to-Schedule-a-Hill-Visit-Website-2019.pdf>
- Review information about your federal representatives
- Review talking points and conference materials

Steps for a Successful NAFIS Conference

During (those attending and not attending):

- Join the social media conversation at the conference/contact your federal representatives
 - Use #ImpactAid to show your support for Impact Aid and let us know how your meetings go!
 - Follow @NAFISschools or facebook.com/nafisschools

After:

- Follow-up with Hill staff after the conference
- Respond to NAFIS survey requests and Action Alerts throughout the year

Building Advocacy Relationships

- Before you come
 - Get to know your Members of Congress
 - Do your research on where they are from, where they went to school, previous employment
 - Any shared background can help foster a relationship
 - + Research the staff you will meet with
 - Did they go to your schools? Grow up in a federally impacted district?
 - Are they new to Congress? Be ready to do some educating.
 - Are they more seasoned? Be prepared for a more detailed conversation
 - Have stories and examples ready
 - Be ready to talk about specifics in your district – infrastructure needs, recent accomplishments. They love having local stories to share and to bring to their bosses.



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