



The Impact Aid Grant System

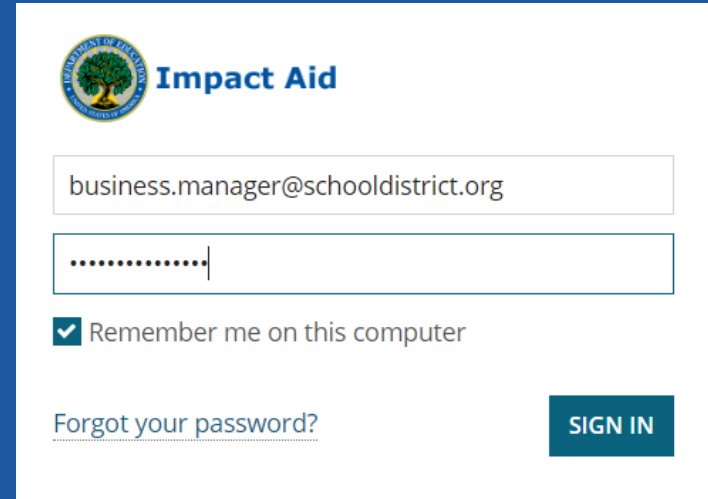
IAGS for the LEA User

NAFIS Fall Conference
September 23, 2019



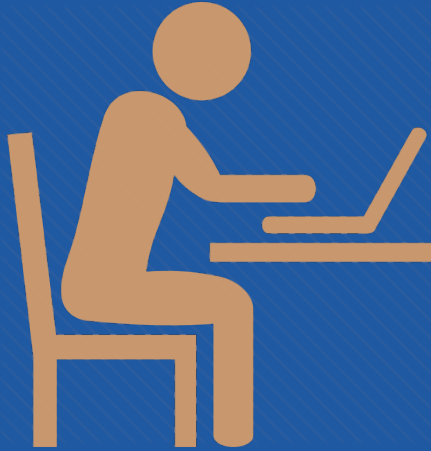
IAGS for the LEA User

- Demonstration video
- Account creation
- Workflows and tasks
- Grant applications
- Communication tools
- Access to information
- Questions



The screenshot shows the login interface for Impact Aid. At the top left is the University of Wisconsin logo, a circular seal with a tree and the text 'UNIVERSITY OF WISCONSIN'. To its right is the text 'Impact Aid' in a blue sans-serif font. Below the logo and title are two input fields: the first contains the email address 'business.manager@schooldistrict.org', and the second contains a series of dots representing a password. Under the password field is a checkbox with a checkmark and the text 'Remember me on this computer'. At the bottom left is a link that says 'Forgot your password?'. At the bottom right is a dark teal button with the text 'SIGN IN' in white capital letters.

Signing Up



- Once announced via Listserv go to impactaid.ed.gov
 - Submit a request form
 - We may contact you if we need additional information
-

Signing Up



- You will receive an email from Appian Administrator with username and password. Please check your spam folders.
 - Username is **case sensitive!**
 - After logging in you can create accounts for 2 additional users.
-



Roles

- Core User
 - Application Editor
 - Signatory
-

Core User



Core User Creates Other Roles

Must be an employee of the LEA



Editor

Can make changes to the application

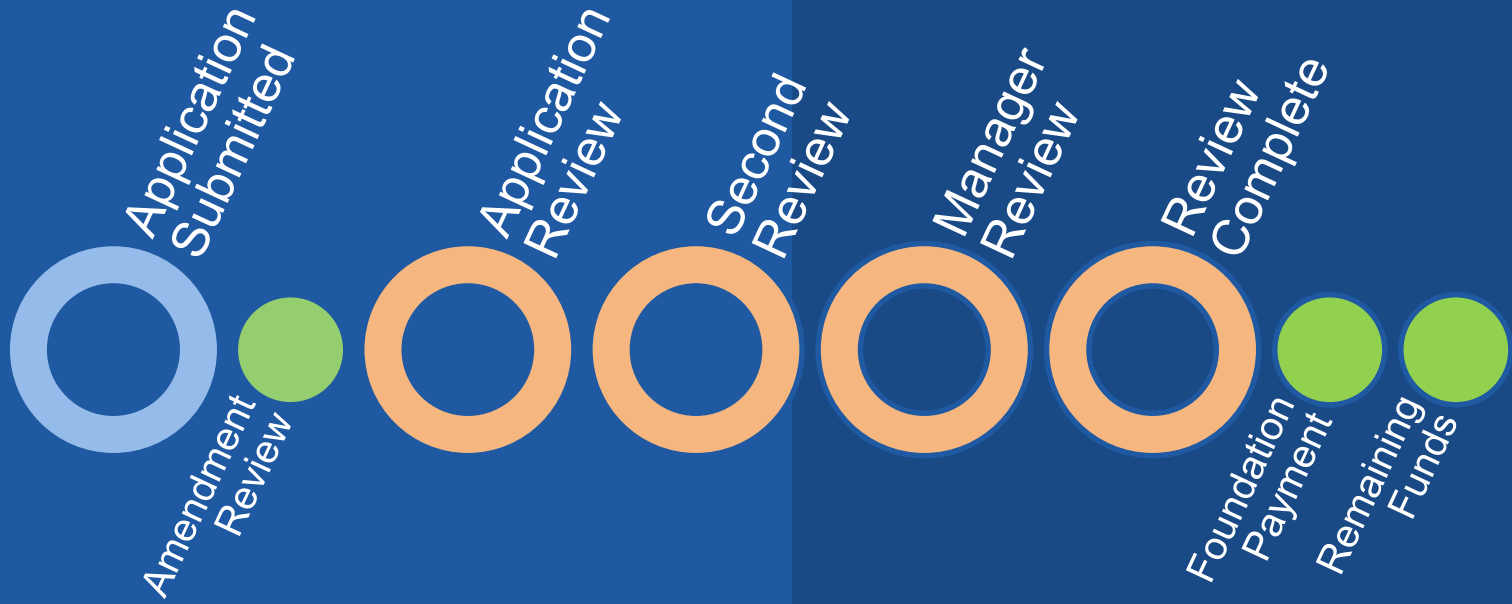
*Can be a consultant

- Create and Edit Applications
 - View Vouchers and Reports
 - Correspond With Analyst
-

Signatory

Can sign electronically

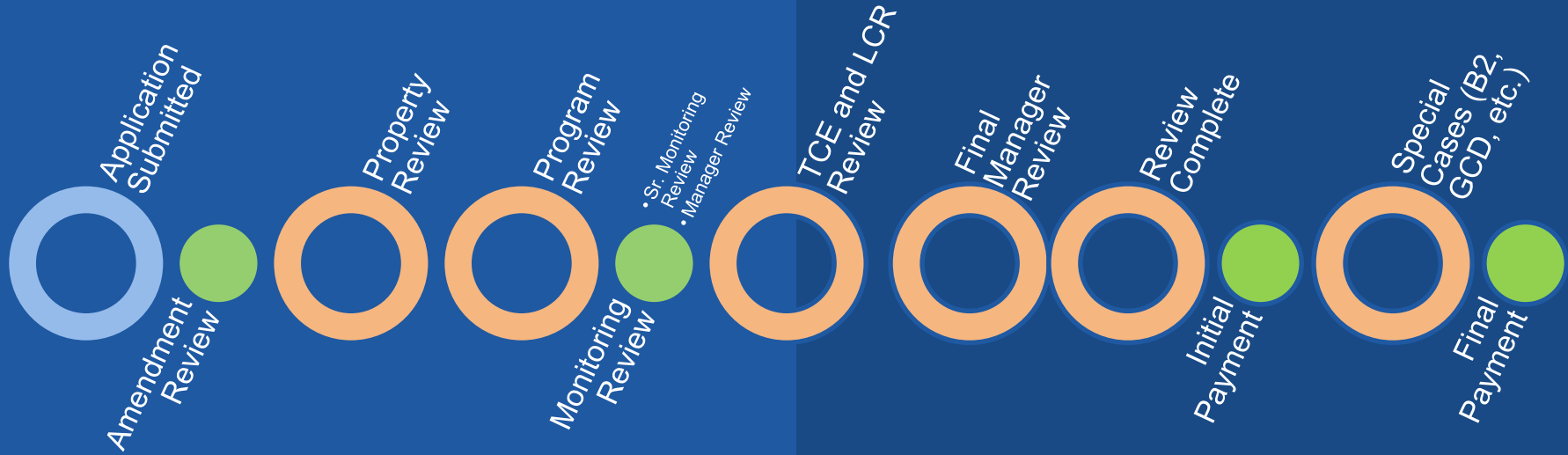
- Signs Documents
 - Accountable for Application
-



Workflows

View Your 7002
Application's Status

- Every workflow has tasks
 - Every task has one or more assignees, one “owner”
 - Track deadlines
-



Workflows

View Your 7003
Application's Status

- Every workflow has tasks
- Every task has one or more assignees, one “owner”
- Track deadlines

Group Tasks

	Record	Type	Fiscal Year	Assignee	Owner	Task Status	Assigned On
	Red Bank Board of Education-400009	7003 Application	2020	Crystal Core anna.editor@ias.gov		Available	9/11/2019 3:01 PM EDT

Tasks

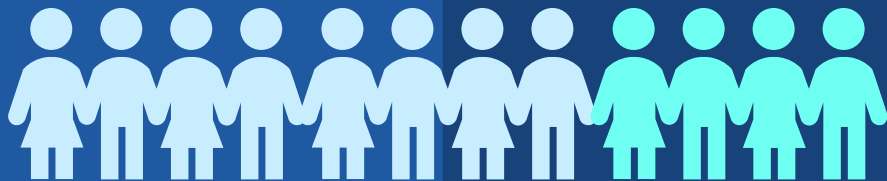
On Your IAGS Homepage

- Group Tasks
 - Multiple assignees
 - No owner
- My Tasks
 - One assignee
 - One owner

Application Submission

Automated, Intuitive

- Signatories will submit (no wet signatures necessary!)
- 7002 application is unchanged
- On 7003, enter students by CATEGORY
 - Give count of TOTAL students for that property (including CWD);
 - Then give count of CWD for that property



I have 12 students with uniformed services parents living on Mountain Home AFB. Four also have an IEP.

In G5...

1. I know a lot about Impact Aid.
2. I enter 4 students on Table 1 under Mountain Home AFB.
3. I enter 8 students on Table 3 as living on Mountain Home and working on the “property” Uniformed Services.
4. I am paid Basic Support for $8+4 = 12$ students on Tables 1 and 3. I am paid at the CWD rate for Table 1 students only.

In IAGS...

A screenshot of the IAGS web application interface. The top navigation bar includes 'HOME', 'LEAS', 'SEAS', 'FEDERAL PROPERTIES', and 'USERS'. The main content area is titled 'Enter Children whose Parents are in the Uniformed Services'. Below this is the 'Application Information' section with the following details:

- OMB Form Number: 1810-0687
- Application Deadline: 9/30/2019
- Name: Wilder School District #133
- Late Application Deadline: 11/15/2019
- Impact Aid Number: 223201
- Amendment Deadline: 11/20/2019
- Modified By: Crystal Core
- Modified On: 9/17/2019 3:33 PM EDT

On the right side, it shows 'Page 4 of 8' and 'Ask for Help' with a link to send a question to an analyst, and '0 of 0 LEA Questions Answered'. A question is posed: 'Do any of your students with parents in the Uniformed Services reside on Federal Property?*' with radio buttons for 'Yes' and 'No' (selected). Below this is a section for 'Uniformed Services Live-Off' with a dropdown menu set to 'Child Resides: Not on Federal Property, Parent: Uniformed Services'. At the bottom, there are two summary boxes: 'Total Children (incl. CWD)' and 'Children with Disabilities (CWD)', both showing 'No items available'.



PAUSE.

Does this mean that I need
to change my survey tool
or the way I do my count?

A: You do not **HAVE** to change anything,
but it may open new possibilities!



The “F&G” Eligibility Threshold

Total F & G Children	<	F & G Child Threshold ⓘ
0		1,061

Large district (66K+ membership)

1,000/State Attendance Ratio = 1,000 in ADA

1,000/0.9424 = 1,061 children needed to be eligible for payment

Referring to the comparison above, the number on the right is the minimum number of children in categories F and G required to generate a payment for these children in your LEA.

Do you have at least the required number of children in categories F and G? ⓘ *

Yes No

If you chose Yes in error, simply delete any properties you added to the table below and move to the next page.

If you select Yes, but do not have the minimum number required, children claimed on new properties and properties needing annual review in these categories will be removed from your application.

Let's Talk

Messages
targeted to
your LEA

“Ask for Help”
on
applications

Send
documents
securely

Information

The Latest, Available 24/7

- Database of eligible and ineligible properties
 - Applications (2010-present)
 - Payment vouchers (2010-present)
 - Initial payment estimates using prior year inputs until current year inputs are available
 - Payment reports on the public-facing website
-

Your LEA - 569220

[REQUEST EARLY PAYMENT](#)
[REQUEST PAYMENT BLOCK](#)

[Summary](#)
[Payment History](#)
[Applications](#)
[Correspondence](#)
[Audit History](#)
[Related Actions](#)

[Return to Voucher List](#)

Amount Paid: \$4,026,759.00

7003(b) Payment Proration	52%	Attendance Ratio	0.95633	Payment Date	6/13/2019
Fiscal Year	2020	Local Contribution Rate (LCR)	\$6,035.00	FY 2020 Paid to Date	\$4,026,759.00
Application Number	470	Learning Opportunity Threshold (LOT)	0.95112	FY 2020 Total Payments	\$4,027,870.11
Late Filing Penalty	\$447,417.67				

Section 7003(b) Payment Calculation

Category	Federally Connected Membership	Average Daily Attendance (ADA)	Weight	Weighted Student Units (WSU)	Maximum Basic Support Payment	LOT Payment	Prorated Payment
A(ii) Foreign Military	10	9.563	1.00	9.563	\$57,714.52	\$54,893.31	\$28,544.52
B Uniformed Services Live-On	1,500	1,434.495	1.00	1,434.495	\$8,657,177.33	\$8,233,995.98	\$4,281,677.91
E Low Rent Housing	400	382.532	0.10	38.253	\$230,858.06	\$219,573.23	\$114,178.08
F Live-On Only	350	334.716	0.05	16.736	\$101,000.40	\$96,063.29	\$49,952.91
Totals	2260	2161.306		1499.047	\$9,046,750.30	\$8,604,525.79	\$4,474,353.41

Additional Information

Attendance Ratio Type	State Average Attendance Ratio	TCE %	24.53	+	Membership %	70.58	=	LOT %	95.11
Local Contribution Rate Type	1/2 National Average								
Prior Year Membership	3202								
Total Current Expenditures	\$36,879,000.00								

7003 Voucher



**Question
Time**