

Career Opportunity Programs

National Association of Federally Impacted Schools
Fall Conference

September 23, 2019

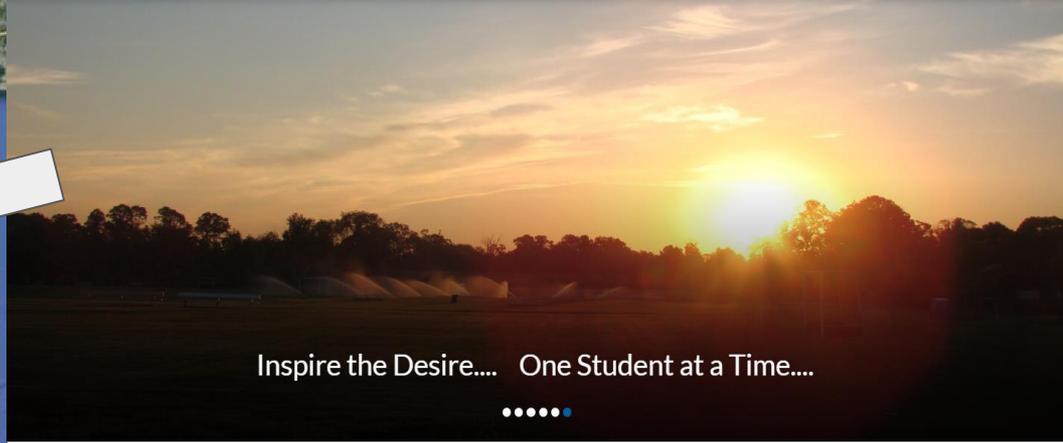
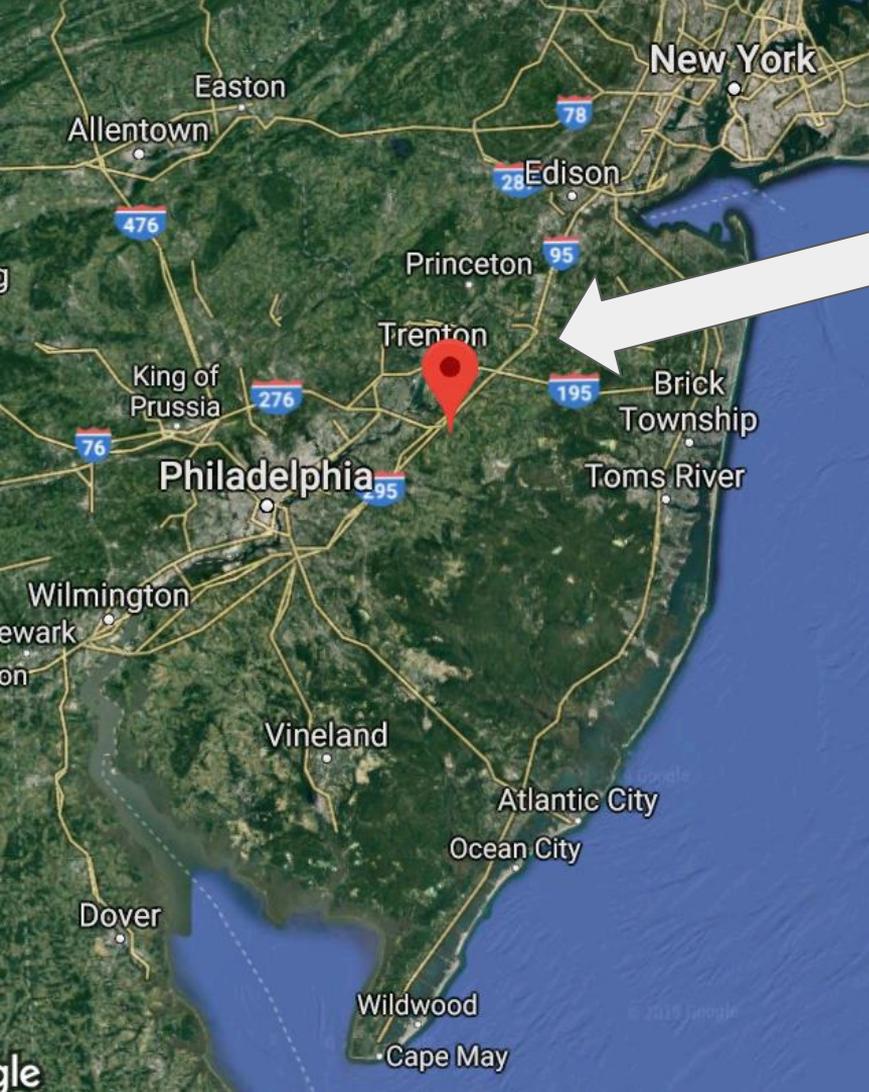


Northern Burlington County Regional
School District

&

Salamanca City Central School District





**Northern Burlington County
Regional School District**
www.nburlington.com

**Burlington County
New Jersey**

***Proudly Serving Chesterfield, Mansfield, North Hanover,
Springfield***



Proudly Serve Families Residing on Joint Base McGuire Dix Lakehurst



District Profile

- 7 - 8 Middle School Campus
2 MD/LLD Classrooms in MS
13 special education MS teachers
- 9 - 12 High School Campus
5 MD/LLD & Transition Classrooms in HS
16 special education HS teachers
- 2300 Students
- 413 Classified ages 12-21
- 575 Military Students 7 - 12
- 267 Free & Reduced lunch



Special Education Services

- 30 Instructional Assistants (25 are 1:1 aides)
- 1 Transition Coordinator and 3 Job Coaches
- 1 High School Special Needs Counselor
- 1 P/T Physical Therapist
- 1 P/T Occupational Therapist
- 1 F/T Speech Therapist 1 P/T Speech Therapist
- 1 Clinical Counselor



Continuum of Services

- Mainstreamed with supplemental aids and services
- In-Class Resource all core academic subjects(ICR)7-12
- Pull-Out Resource all core academic subjects (POR)7-12
- Learning and/or Language Disabilities Program (LLD-MS & HS)
- Multiple Disabilities Program (MD-MS & HS)
- **Transitional Program/Career Orientation Center for Post-Graduates 18-21**
- Out of District Placements: 30
- Total Special Education Students: 413



Northern Burlington County Regional School District

NB's Career Orientation Program **provides** students with disabilities **the opportunity to participate in a set of specific activities with a post-secondary focus.** These activities may include a plan for post-secondary education, vocational training, employment and/or independent living skills (if necessary.)



Northern Burlington County Regional School District



NBC Job Coaches @NBC_COP · Jul 30

ESY S's visit David Bradley Chocolatier. S's learn about how chocolate is made on-site and enjoy yummy treats! @PostHolly @AmeliaTahaney @JMattessichNBC @KyleLawNB @nbc_hsprincipal @NBCCounseling #NBNation



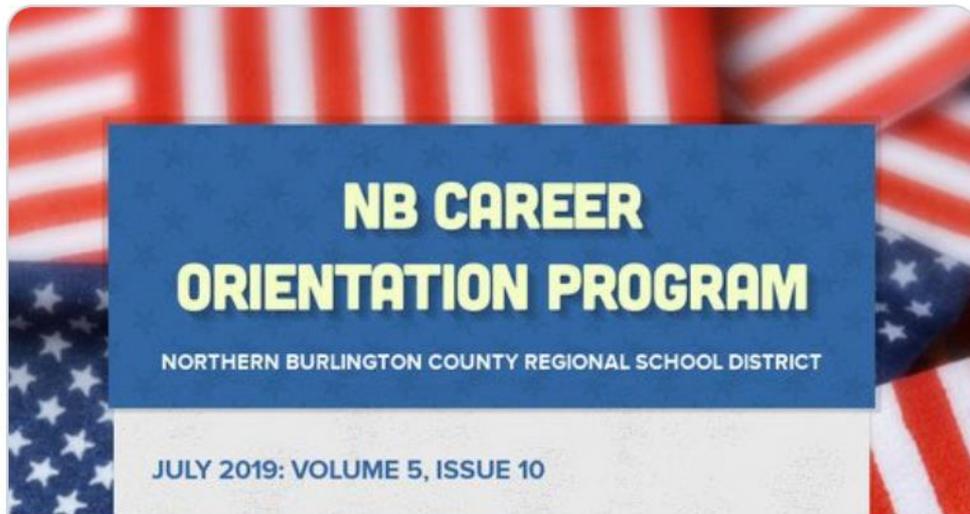
On Twitter
@NBC_COP

Northern Burlington County Regional School District



NBC Job Coaches @NBC_COP · Jul 25

Please check out our July newsletter to see what our ESY students are up to.



NB Career Orientation Program

July 2019: Volume 5, Issue 10

smore.com

Special Recognition

Work Placements:

- Brookdale Senior Living*
- Burlington County Animal Shelter*
- Breaking Grounds Coffee & Cafe*
- Cynthia's Flower Shop*
- Dragonfly Farms*
- East Street Art*
- Edye's Naturals*
- Europa Pizza of Columbus*
- Gale Force Winds of Bordentown*
- Greyhound Puppies Preschool at Northern Burlington High School*
- Habitat for Humanity ReStore of Maple Shade*
- JBMDL American Red Cross*
- JBMDL Library*
- The Masonic Village of Burlington County*
- McGregor's Garden Farm Market and Deli*
- Modell's of Hamilton*
- Over the Rainbow Child Development Center*
- Riding High Farms of Allentown*
- Seaburst Farms of Columbus*



Northern Burlington County Regional School District



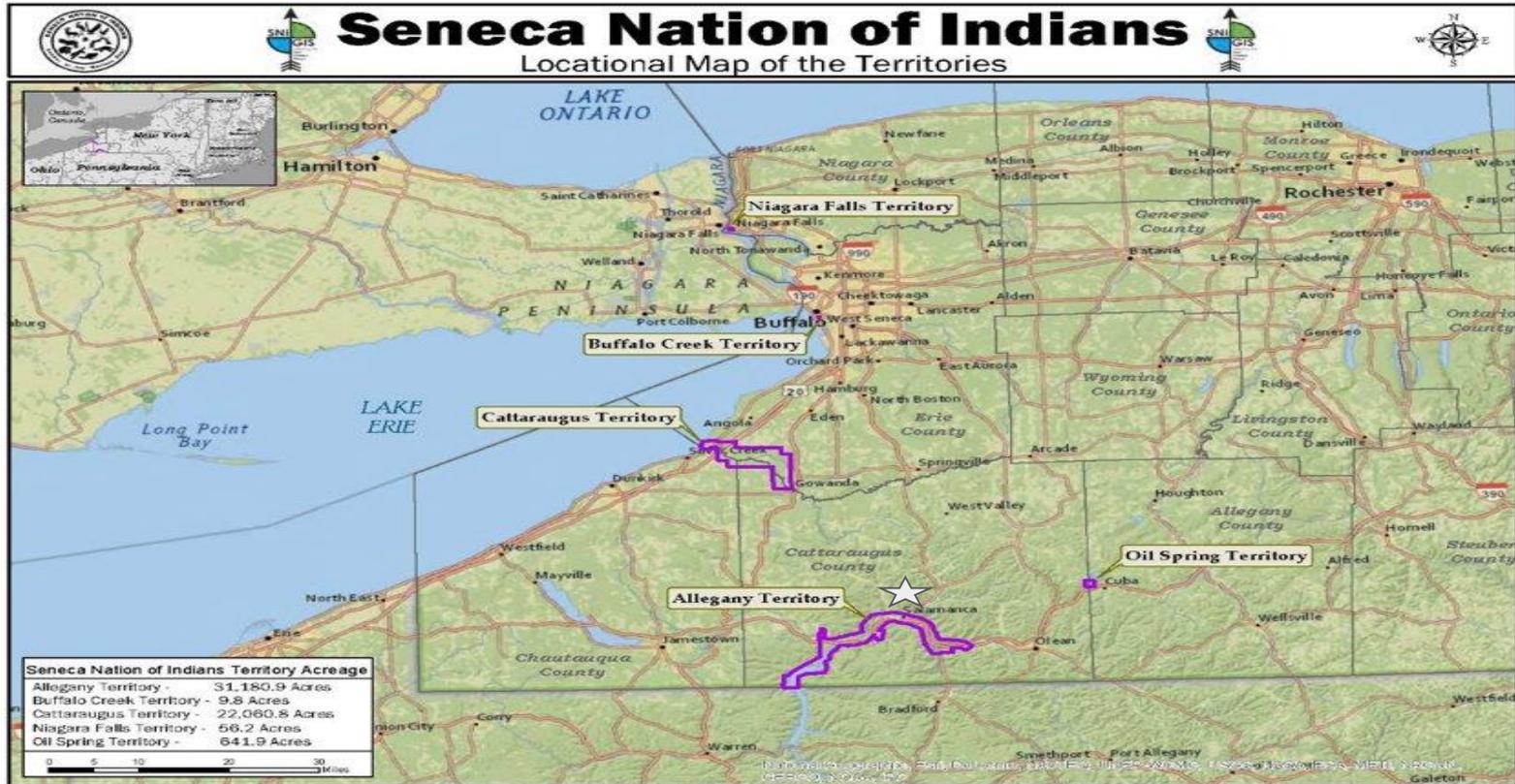
NBC Job Coaches @NBC_COP · Jun 13

Last Greyhound Detail Shop of the school year! Thanks for all the support! Josh worked his last day in the cafeteria today and shows off his gift from Ms. Baran. #greatpeople @PostHolly @AmeliaTahaney @KyleLawNB @JMattessichNBC #nbnation





Salamanca City Central School District





Salamanca City Central School District



Background of Salamanca City Central Schools

- PreK-12; 2 campuses
 - 3 full day UPK classrooms
 - 6 full day K classrooms
- 1390 students
- 170 classified ages 3-21
- 38% Native American population
- 71% free & reduced lunch
- 0 tax base





Salamanca City Central School District



Class of 2019 & Class of 2032:and I am a Warrior!





Salamanca City Central School District



- Consultant Teacher Services Pre K-12
- In-Class/Pull Out Resource Room Pre K-12 as warranted by CSE
- Integrated Co-Teaching K-12
- Multiple Disabilities Program K-12 (5 classes)
- Transitional Program/Career Orientation programs 7-12
- Preschool services: testing; related services and programs
- Out of District Placements: 29
- Total Classified Students: 170/1407



Salamanca City Central School District



Focus on the 5 mandated transition Elements in the IEP

(mandated at 15 - we begin as early as KDG with formal assessments for transition beginning in grade 7):

Education/Training: includes instruction while in school or under the supervision of a school district employee

Employment: community experiences and post-school employment objectives

Independent Living Skills: including housing; transportation; childcare and medical

Transition Needs: including community experiences: ACCESS-VR

Courses of Study: to reach transition goals including diploma type





Salamanca City Central School District



Diploma Options for Classified Students in NYS:

REGENTS:

Credit: 22 units of credit distributed as follows:

4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE)*, 2 physical education, 3 ½ electives

Assessment: 5 required Regents exams(1) with a score of 65 or better as follows: 1 math, 1 science, 1 social studies, ELA and 1 Pathway Assessment(2); or 4 required Regents exams(1) with a score of 65 or better as follows: 1 math, 1 science, 1 social studies, ELA and meet all the requirements of the CDOS Commencement Credential

[http://www.p12.nysed.gov/part100/pages/1005.html#regents diploma](http://www.p12.nysed.gov/part100/pages/1005.html#regents%20diploma)

REGENTS with Safety net options: Same factors as above with specially determined examination options: 45-54; 55-64

CDOS Commencement Credential: can be earned by students with disabilities with a regular high school diploma or as their only high school exiting credential for those who did not earn a local or Regents diploma. The CDOS Commencement Credential is not a local or Regents high school diploma. The CDOS Commencement Credential means the student has met the high school learning standards necessary for work success.

SKILLS and Achievement Commencement Credential: for students that are participating in Alternative Assessments



Salamanca City Central School District



There are two ways to earn the CDOS Commencement Credential:

Option I : Complete a Career Plan. A Career Plan includes information about a student's strengths, career interests and goals and a plan to reach those goals.

Complete Career and Technical Education (CTE) Coursework and/or Work-based Learning.

A student must complete 216 hours of CTE coursework and/or work-based learning experiences in school, business or community settings to earn this credential. (At least 54 of the 216 hours must be completed through work-based learning).

Achieve the CDOS learning standards at the high school commencement level.

These standards include:

Exploring career options;

Using academic skills (like math) in work settings

Skills important for job success, such as speaking with a boss, teamwork, self-advocacy, organization, and problem solving. (See <http://www.p12.nysed.gov/cte/cdlearn/documents/cdoslea.pdf>)

Have an Employability Profile that rates the student's skills demonstrated in work-based learning activities.

Option II : Pass one of the nationally recognized work-readiness assessments.

See <http://www.p12.nysed.gov/specialed/publications/CDOScredential-att5.pdf>



Salamanca City Central School District



 Salamanca City Central School District
June 19 · 🌐

MJ Express (student run business) employees handed out plants today which they grew in the classroom to some special customers. Thanks to Mrs. Dry who was the best customer in the High School! Thanks to Mrs. Scutt who was the best customer in Seneca School! A very special thank you to Mrs. Koehler who was our best customer in the whole district! Have a great summer and we look forward to seeing you next year.



Work-Based Learning Program:

Coffee Club
Greenhouse
Parkview Grocery
Soup Kitchen
Christmas Craft Creations

 Salamanca City Central School District
April 16 · 🌐

Our Life Skills classes recently took a field trip Moon Brook Country Club. Check out what they learned about the hospitality industry!



SALAMANCANY.ORG

Life Skills Classes Visit Local Country Club

The high school Life Skills classes spent some time recently at Moonbrook...



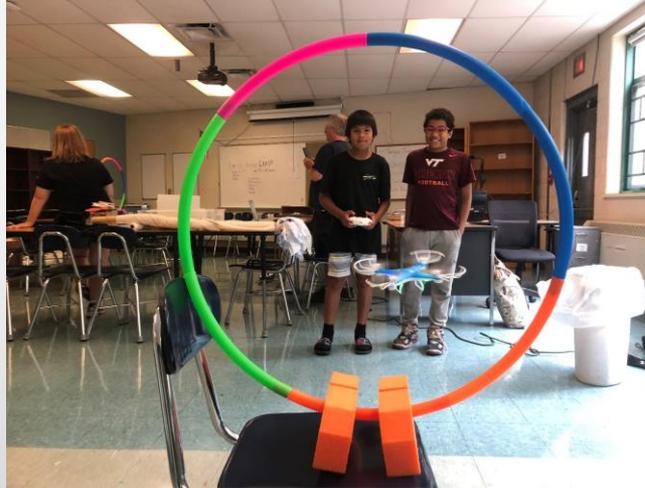
Salamanca City Central School District



Our Warrior Vision TV production classes traveled to WGRZ - Channel 2, Buffalo and got a behind the scenes look at the mid day broadcast. Thank you to Melissa Holmes- WGRZ and Patrick Hammer Meteorologist for the hospitality! #WarriorVision #2onYourSide



From Media to Robotics our students have multiple opportunities for in-district hands on learning that then assist them in their Job Shadowing and Internships.





Salamanca City Central School District



<https://www.facebook.com/SalamancaWarriors/>

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Salamanca City Central School District
Home of the Warriors

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MADE A SOLAR OVEN

SUMMER STEAM SOLAR OVEN

LEARNING CIRCUIT

Transition Services on an IEP:

300.320 *Definition of Individualized Education Program.*

This section, focused on transition services, is a part of a much larger set of IEP requirements. Beginning at age 16 (or before if appropriate), an annual IEP must have appropriate measurable postsecondary goals, include transition services and courses of study, and include a statement that the child has been informed of the child's rights transferring at the age of majority.

(b) *Transition services.* Beginning not later than the first IEP to be in effect when the child turns 16, or younger if determined appropriate by the IEP Team, and updated annually, thereafter, the IEP must include:

1. Appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills; and
2. The transition services (including courses of study) needed to assist the child in reaching those goals.

(c) *Transfer of rights at age of majority.* Beginning not later than one year before the child reaches the age of majority under State law, the IEP must include a statement that the child has been informed of the child's rights under Part B of the Act, if any, that will transfer to the child on reaching the age of majority under Â§300.520.

Transition Services on an IEP (con't):

300.43 *Transition services.*

This section provides IDEA's definition for "transition services."

(a) *Transition services* means a coordinated set of activities for a child with a disability that-

(1) Is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, and/or community participation;

(2) Is based on the individual child's needs, taking into account the child's strengths, preferences, and interests; and includes-

- 1. Instruction;**
- 2. Related services;**
- 3. Community experiences;**
- 4. The development of employment and other post-school adult living objectives; and**
- 5. If appropriate, acquisition of daily living skills and functional vocational evaluation.**

(b) *Transition services* for children with disabilities may be special education, if provided as specially designed instruction, or a related service, if required to assist a child with a disability to benefit from special education.

Career Opportunity Programs



**Now that you have seen and heard about our
Transition/Career Opportunity Programs**

&

**You have reviewed the Federal Regulations for
mandated IDEA Services for Transition.....**



Career Opportunity Programs



- **What types of programs does your district offer for transition/career opportunity supports services?**
- **What agencies within your district/location could be utilized for transition/career opportunity supports?**
- **Who in your district can you discuss Transition/Career Opportunity programs with?**



Career Opportunity Programs



- **What types of transition services do you currently provide for your students with special needs age 14 and older? Job sampling, tours, volunteer work?**
- **Who is responsible for transitions services in your district and how do they monitor student progress (special education teacher, case manager, job coach?)**
- **What is one area in which your district could make a sustainable change in providing transition services?**