Statement from National Association of Federally Impacted Schools
Executive Director Hilary Goldmann Regarding President Obama Signing the Every Student Succeeds Act into Law:

(WASHINGTON, DC – December 10, 2015) – The National Association of Federally Impacted Schools (NAFIS) applauds today’s signing into law of the Every Student Succeeds Act (ESSA). At a time when partisan politics is the name of the game, we commend Congress for reaching across the aisle to do what is right for children by passing ESSA. NAFIS is particularly supportive of the programmatic changes made to Impact Aid. The updates included in ESSA, Title VII – Impact Aid, strengthen the program and provide more certainty for the leaders of federally impacted school districts.

ESSA improves Impact Aid because it...

• Makes permanent technical and formula changes to Federal Properties that have already reduced subjectivity in the program and increased the timeliness of payments.

• Eliminates the Federal Properties “lockout” provision that currently prevents eligible federally impacted school districts from accessing Impact Aid funding.

• Adjusts the Basic Support formula to ensure equal proration when appropriations are sufficient to fund the proration formula (Learning Opportunity Threshold).

• Includes provisions, such as a hold harmless, to prevent funding cliffs and provide school districts sufficient time to adjust to significant changes to their federally-connected student enrollment.

NAFIS looks forward to working with Congress and the U.S. Department of Education to implement these important changes to the Impact Aid program.

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NAFIS is a non-profit, non-partisan organization of school districts from throughout the United States. Founded more than 40 years ago, the association works to ensure the needs of the federally connected child are met through adequate Federal funds. NAFIS is organized primarily to educate Congress on the
importance of Impact Aid, and to ensure school districts affected by a Federal presence receive the basic resources necessary to provide an education program for their students.

For more information, or to arrange an interview, please contact:

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